

CAROL COLATRELLA

Professor of Literature, School of Literature, Media, and Communication
Associate Dean for Graduate Studies and Faculty Development, Ivan Allen College of Liberal Arts
Co-Director, Center for the Study of Women, Science, and Technology
Georgia Institute of Technology

I. EARNED DEGREES

PhD, Comparative Literature, Rutgers University, 1987.
MA, Comparative Literature, Rutgers University, 1983.
BA, Liberal Arts, St. John's College, Annapolis, 1979.

II. EMPLOYMENT HISTORY

Teaching Experience

Georgia Institute of Technology, School of Literature, Media, and Communication (before 2012: Literature, Communication, and Culture), Professor of Literature, 2004-present;
Associate Professor of Literature, 1995-2004; Assistant Professor of Literature, 1993-95.

Aarhus University, Denmark, English Institute, Comparative Literature Institute, and Gender Studies Program of the Center for European Cultural Studies, Fulbright Senior Scholar, Fall 2000.

Rensselaer Polytechnic Institute, Department of Language, Literature, and Communication, Assistant Professor of Literature, 1988-93.

Albany College of Pharmacy, Department of Liberal Arts, Assistant Professor of Liberal Arts, 1987-1988.

Rutgers University, Department of Chinese, Comparative Literature, and Slavic Languages
Teaching Assistant and Lecturer, 1983-86.
Faculty of Arts and Sciences, Lecturer, 1984-86.
Department of English, Teaching Assistant, Lecturer, and Writing Center Tutor, 1982-84.

Administrative Experience

Georgia Institute of Technology

Associate Dean for Graduate Studies and Faculty Development, Ivan Allen College of Liberal Arts, Georgia Tech, 2012-present.

Co-Director, Georgia Tech Center for the Study of Women, Science, and Technology, Institute Diversity, Equity, and Inclusion, 1998-present.

Director, Georgia Tech-National Science Foundation ADVANCE Institutional Transformation Program, September 2005-March 2007; Consultant, 2001-2005 .

Associate Chair, School of Literature, Communication, and Culture, 1995-97; Acting Chair, Summer 1996.

Co-Coordinator, Ivan Allen College Minor Program in Women, Science, and Technology, 1994-present.

Rensselaer Polytechnic Institute, Department of Language, Literature, and Communication:

Associate Chair, 1992-93.

Director of Undergraduate Studies, 1989-92.

Albany College of Pharmacy, Department of Liberal Arts: Director, Writing Center, 1987-88.

III. HONORS AND AWARDS

Leadership Awards

- Faces of Excellence, Georgia Tech, 2020.
- Diversity Champion Award, Georgia Tech, 2014.
- Department of Housing/ThinkBig Recognition for Coordination of the Women, Science, and Technology Learning Community (founded 2000), Georgia Tech, 2012.
- Faculty Outstanding Service Award, Georgia Tech, 2005.
- Ford Motor Company Faculty Woman of Distinction, Georgia Tech, 2000.
- NCCJ Distinguished Merit Citation, 1974.

Teaching and Scholarship of Teaching Awards

- Social Justice in the Digital Age, Digital Integrated Liberal Arts Course Grant (PI: Michael Hoffmann with CoPIs Michael Best, Carol Colatrella, Robert Rosenberger, Ruthie Yow), 2018-19.
- Geoffrey G. Eicholz Faculty Teaching Award, Georgia Tech, 2007-10.
- Omicron Delta Kappa, selected by Georgia Tech students, 2000.
- Georgia Tech Center for the Enhancement of Teaching and Learning, Teaching Fellowship, 1994-95.
- President's Undergraduate Research Program Grant, Faculty Supervisor, Georgia Tech, 2001-02, 2004, 2009-10, 2010-11.

Women, Science, and Technology Awards

- Gift to Tech Award to Cultural Diversity and Affairs Committee and Women, Science, and Technology, (\$30,000) for the CDAC WST Menstrual Product Program, Georgia Tech, April 11, 2019.
- CETL Class of 1934 Education Partnership Award for Girls Excelling in Math and Science (GEMS) Club to WST Co-Directors Carol Colatrella and Mary Lynn Realff, Inman Middle School teachers, and Georgia Tech student volunteers, 2013.
- Best Practices Commendation for Women, Science, and Technology Learning Community, awarded February 15, 2005, by Office of Organizational Development, Georgia Tech.

Research Seminars

- Fulbright New Century Scholars, 2005-06.
- American Antiquarian Society Summer Seminar, 2003.
- National Endowment for the Humanities Summer Seminar, Princeton University, 1999.
- National Endowment for the Humanities Summer Seminar, Rutgers University, 1996.
- National Endowment for the Humanities Summer Seminar, Ohio State University, 1991.
- School of Criticism and Theory, Dartmouth College, 1987.
- Folger Library Seminar, 1984.

IV. RESEARCH, SCHOLARSHIP, AND CREATIVE ACTIVITIES

A1. Books (Refereed)

Technology and Humanity. Ed. Carol Colatrella. Ipswich, MA: Salem Press/EBSCO, 2012.

Toys and Tools in Pink: Cultural Narratives of Gender, Science, and Technology. Columbus: Ohio State University Press. 2011. [Listed in "Choice's Compilation of Significant University Titles for Undergraduates, 2011-2012," *Journal of Scholarly Publishing*, October 2012.]

Literature and Moral Reform: Melville and the Discipline of Reading. Gainesville: University Press of Florida, 2002.

Cohesion and Dissent in America. Eds. Carol Colatrella and Joseph Alkana. Albany: State University of New York Press, 1994.

Evolution, Sacrifice, and Narrative: Balzac, Zola, and Faulkner. New York: Garland, 1990.
Reprint: *Evolution, Sacrifice, and Narrative: Balzac, Zola, and Faulkner*. Routledge Library Editions (The Nineteenth-Century Novel), 2017.

A2. Refereed Book Chapters

Narrative and Culture

“Feminism at War: Responses to the ‘Entangled Bank,’” *After Darwin*. Ed. Devin Griffiths. Cambridge University Press. Under contract.

“When the Scientist Is a Woman: Novels and Feminist Science Studies.” *Science Under the Literary Microscope*. Eds. Susan Gaines, Roslynn Haynes, Sina Farzin. Pennsylvania State University Press. Under contract.

“Frankenstein’s Creatures: The Pleasures of Toys, Games, and Costumes.” *Frankenstein: How a Monster Became a Cultural Icon*. Eds. Sidney Perkowitz and Eddy Von Mueller. Pegasus Books, 2018: 162-76.

“Representing Liberty: Revolution, Sexuality, and Science in Michelet’s Histories and Zola’s Fiction,” *Considering The Fortune of Rougon by Émile Zola: A Sourcebook for the 2016 aggregation of modern literature. Nineteenth-Century French Studies*. Ed. Seth Whidden. 2016. (E-book reprint of 1991-92 NCFs article) http://www.fabula.org/actualites/considering-la-fortune-des-rougon-by-emile-zola-an-ncfs-sourcebook-for-the-2016-agregation-de_70781.php

“The Evils of Slavery and Their Legacy in American Literature.” *Evil in American Popular Culture*. Vol. 2. Eds. Jody Pennington and Sharon Packer. Santa Barbara, CA: Praeger, 2014: 45-61.

“Introduction” and “On Technology and Humanity.” *Technology and Humanity*. Salem Press/EBSCO, 2012: vii-xv, 1-23.

“Feminist Narratives of Science and Technology: Artificial Life and True Love in *Eve of Destruction* and *Making Mr. Right*.” *Women, Gender, and Technology*. Eds. Mary Frank Fox, Deborah Johnson, and Sue Rosser. Urbana: University of Illinois Press, 2006: 157-173.

“Urbanization, Class Struggle, and Reform.” *A Companion to Melville*. Ed. Wyn Kelley. Malden, MA: Blackwell, 2006: 165-180.

“*Moby-Dick*’s Lessons, or How Reading Might Save One’s Life.” *Ungraspable Phantom: Essays on Moby-Dick*. Eds. John Bryant, Mary K. Bercaw Edwards, and Timothy Marr. Kent: Kent State University Press, 2006: 165-181.

“Reading ‘Benito Cereno’ in Our Time.” Translated into Spanish as “Leyendo ‘Benito Cereno’ en nuestra época.” *Melville, Conrad: Imaginarios y Américas: Reflexiones desde Montevideo*. Eds. Lindsey Cordery and Beatriz Vegh. Montevideo: Universidad de la República, 2006: 79-105.

"Crime and Punishment." *American History through Literature, 1820-1870*. Eds. Janet Gabler-Hover and Robert Sattelmeyer. Detroit: Charles Scribner's Sons, 2006: 286-292.

"Science, Technology, and Literature." *The Encyclopedia of Science, Technology, and Ethics*. Eds. Carl Mitcham, Larry Arnhart, Stephanie Bird, Deborah Johnson, Raymond Spier. Macmillan, 2005: 1714-1723. Posted at encyclopedias.com: <https://www.encyclopedia.com/science/encyclopedias-almanacs-transcripts-and-maps/science-technology-and-literature>

“The Innocent Convict: Character, Reader Sympathy, and the Nineteenth-Century Prison in *Little Dorrit*.” *In the Grip of the Law: Prisons, Trials, and the Space in Between*. Eds. Monika Fludernik and Greta Olson. Frankfurt am Main: Peter Lang, 2004: 185-204.

“The American Experiment in Criminal Justice and Its European Observers.” *National Stereotypes in Perspective: Americans in France, Frenchmen in America*. Ed. William Chew III. Amsterdam: Rodopi, 2001: 113-141.

“Work for Women: Recuperating Charlotte Perkins Gilman’s Reform Fiction.” *Research in Science and Technology Studies (Knowledge and Society, v.12)*. Ed. Shirley Gorenstein. Stamford, CT: JAI Press, 2000: 53-76.

A2. Refereed Book Chapters

Narrative and Culture (continued)

"Science and Literature." *Encyclopedia of American Literature*. Ed. Steven Serafin. New York: Continuum, 1999: 996-1004.

"'I Hear America Singing': Multiple Voices in Melville's *Moby-Dick*." *Other Americans, Other Americas: The Politics and Poetics of Multiculturalism*. Ed. Magdalena Zaborowska. Aarhus University Press, 1998:50-61.

"Bercovitch's Paradox: Critical Dissent, Marginality, and the Example of Melville," *Cohesion and Dissent in America*. Albany: State University of New York Press, 1994: 229-250.

Higher Education

Carol Colatrella, Kirsten Gomard. "Prospects for internationalization, advancement, and gender equity in Danish universities." Collection edited by Anna Smolentseva, Heather Eggins, Hans de Wit. Brill. In press.

"Relentless Improvising: A Full Professor Struggles to Manage Work, Family, and Health." *Staging Women's Lives in Academia*. Eds. Michelle Massé and Nan Bauer-Maglin. Albany: State University of New York Press, 2017: 261-273.

"The Professoriate in Denmark in the Age of Globalization." *The Professoriate in the Age of Globalization*. Ed. Nelly P. Stromquist. Rotterdam/Taipei: Sense Publishers, 2007: 121-152. Translated by Susan Fredin into Spanish as "El profesorado en Dinamarca en la era de la globalización." *La profesión académica en la globalización*. México: Asociación Nacional de Universidades e Instituciones de Educación Superior, 2009: 177-222.

Mary Frank Fox, Carol Colatrella, David McDowell, and Mary Lynn Realff. "Equity in Tenure and Promotion: An Integrated Institutional Approach." *Transforming Science and Engineering: Advancing Academic Women*. Eds. Abigail Stewart, Janet Malley, Danielle Lavaque-Manty. Ann Arbor: University of Michigan Press, 2007: 170-186.

Mary Lynn Realff, Carol Colatrella, and Mary Frank Fox. "Inter-connected Networks for Advancement in Science and Engineering." *Transforming Science and Engineering: Advancing Academic Women*. 62-78.

Nelly Stromquist with Manuel Gil-Antón, Elizabeth Balbachevsky, Reitumetse Obakong Mabokela, Anna Smolentseva, and Carol Colatrella. "The Academic Profession in the Globalization Age: Key Trends, Challenges, and Possibilities." *Higher Education in the New Century: Global Challenges and Innovative Ideas*. Eds. Philip G. Altbach and Patti McGill Peterson. Rotterdam: Sense, 2007: 1-34.

A3. Edited Volumes

"Emerson's Politics of the Novel." *Emerson at 200: Proceedings of the International Bicentennial Conference*, Rome, October 16-18, 2003. Ed. Giorgio Mariani. Rome: Aracne, 2004: 265-277.

"Style and Substance: Gendered Exchange in the Classroom." *Pedagogical Strategies in Composition*. Ed. Kim Whitehead. Brittain Fellows Program, Atlanta: Georgia Tech, 1995.

"Jean Rhys." *An Encyclopedia of British Women Writers*. Eds. Paul and June Schlueter. NY: Garland, 1988: 383-84, (2nd edition, Rutgers University Press, 1999); reprinted in *Women Writers of Great Britain and Europe: An Encyclopedia*. Eds. Katharina M. Wilson and Paul and June Schlueter. NY: Garland, 1997.

B. Refereed Articles

Narrative and Culture

"Israel Potter's Patriotism: A Problem." *Leviathan: A Journal of Melville Studies*. 20.3 (2018): 4-14.

B. Refereed Articles

Narrative and Culture (continued)

"Narrative Complexity, Character, and Action: Reconfiguring Gender Norms and Genre Conventions in a Police Procedural." *Signs & Media* 11 (Autumn 2015): 17-39.

"Information in the Novel and the Novel as Information System: Charles Dickens's *Little Dorrit* and Margaret Drabble's *Radiant Way* Trilogy." *Information and Culture: A Journal of History* 50.3 (2015): 339-371.

"The Life Aquatic of Melville, Cousteau, and Zissou: Narrative at Sea." *Leviathan: A Journal of Melville Studies* 11.3 (October 2009): 79-97.

"Transforming Medical Care in the Age of AIDS: Science and Parental Love in *Lorenzo's Oil*." [Translated as "Come trasformare l'assistenza medica nell'età dell'AIDS" by Cinzia Scarpino.] *Ácoma: Rivista Internazionale di Studi Nordamericani*. Rome, Italy. 28 (2004): 114-126.

"Summary Judgment in Herman Melville's *Billy Budd*." *Cycnos*. Nice, France. 19.2 (2002-2003): 33-46.

"From *Desk Set* to *The Net*: Women and Computing Technology in Hollywood Films." *Canadian Review of American Studies* 31.2 (2001): 1-14.

"The Archival Pursuit of Reading and Melville." *Melville Society Extracts* 112 (March 1998): 1-10.

"Fear of Reproduction and Desire for Replication in *Dracula*." *The Journal of Medical Humanities* 17.3 (Spring 1996): 179-189.

"Unraveling the Lacemaker: The Female Criminal in Balzac's *La Cousine Bette* and Zola's *La Curée*." *Passage* [Translated into Danish as "At optraevle kniplingen" by Jakob Stougaard and Thomas Teilmann Damm.] 20/21 (December 1995): 141-155.

"Dying for Love: Zola's Reading of Ovidian Myth in *La Fortune des Rougon*." *Mythos Journal* 2.1 (Winter 1995): 34-38.

"The Significant Silence of Race: *La Cousine Bette* and 'Benito Cereno'." *Comparative Literature* 46.3 (Summer 1994): 240-266.

"Overcoming Mourning and Melancholia: Redemptive Romance and the Supernatural in *Ghost* and *Truly, Madly, Deeply*." *Yearbook of Comparative Literature* 40 (1992): 91-104.

"Representing Liberty: Revolution, Sexuality, and Science in Michelet's Histories and Zola's Fiction." *Nineteenth-Century French Studies* 20.1-2 (Winter 1991-92): 27-43.

Higher Education

"Why STEM Students Need Gender Studies," *Academe* 100 (May-June 2014) 3: 26-30.

"Gender Equality, Family/Work Arrangements, and Faculty Success in Danish Universities." *Journal of the Professoriate* 4.2 (2011): 23-46.

"Transitions in Danish Universities: Management, Mergers, and Accountability." [Translated into Spanish as "Transición en las universidades danesas: gestión, fusiones y responsabilidad."] *Revista de la Educación Superior* 36.1. January-March 2008: 71-80.

Nelly P. Stromquist, Manuel Gil-Antón, Carol Colatrella, Reitumetse Obakeng Mabokela, Anna Smolentseva, and Elizabeth Balbachevsky, "The Contemporary Professoriate: The Uneasy Place between a Segmented Labor Market and a Segmented Profession." *Higher Education Quarterly* 61.2 (April 2007): 114-135.

Mary Frank Fox and Carol Colatrella. "Participation, Performance, and Advancement of Women in Academic Science and Engineering: What Is at Issue and Why." *Journal of Technology Transfer*. Special issue on Women in Science 31.3 (2006): 377-386.

Sue Rosser, Mary Frank Fox, and Carol Colatrella, "Developing Women's Studies in a Technological Institution." *Women's Studies Quarterly* 30.3-4 (Fall/Winter 2002): 109-125.

B. Refereed Articles

Higher Education (continued)

Carol Colatrella, Joseph Lapetina, and Varant Najarian, "Teaching Writing as a Liberal Art." *Freshman English News* 18.1 (Fall 1989): 23-26.

C. OTHER PUBLICATIONS

Essay Reviews

Yoshiaki Furui, *Modernizing Solitude: The Networked Individual in Nineteenth-Century American Literature*; Nathaniel Williams, *Gears and God: Technocratic Fiction, Faith, and Empire in Mark Twain's America*; and Kay Yandell, *Telegraphies: Indigeneity, Identity, and Nation in America's Nineteenth-Century Virtual Realm*. *American Literature*. Under editorial review.

"Augusta Rohrbach, *Thinking Outside the Book*; Lori Emerson, *Reading Writing Interfaces: From the Digital to the Bookbound*; Anastasia Salter, *What Is Your Quest? From Adventure Games to Interactive Books*. *American Literature*. 87.3 (1 September 2015): 630-632.

"Digital Theory, Inc.: Knowledge Work and Labor Economics." Review of Katie King, *Networked Reenactments: Stories Transdisciplinary Knowledges Tell* and Rob Wilkie, *The Digital Condition: Class and Culture in the Information Network*. *Postmodern Culture*. 22.2 (January 2012).

http://muse.jhu.edu/journals/postmodern_culture/toc/pmc.22.2.html

"Science Fiction in the Information Age," reviewing *The Dreams Our Stuff Is Made Of* by Thomas Disch; *Frankenstein's Daughters* by Jane Donawerth; *Immortal Engines*, eds. George Slusser, Gary Westfahl, and Eric S. Rabkin; *Political Science Fiction*, eds. Donald M. Hassler and Clyde Wilcox; and *Science Fiction and Market Realities*, eds. Gary Westfahl, George Slusser, and Eric S. Rabkin. *American Literary History* 11 (Fall 1999): 554-565.

"Crossing Disciplines," reviewing *The Visual Novel: Emile Zola and the Art of His Times* by William J. Berg; *Vital Signs: Medical Realism in Nineteenth-Century Fiction* by Lawrence Rothfield, *Apprehending the Criminal: The Production of Deviance in Nineteenth-Century Discourse* by Marie Christine Leps, and *Melville's Complaint: Doctors and Medicine in the Art of Herman Melville* by Richard Dean Smith. *Configurations*. 2 (1994): 353-363.

Book Reviews

"On Media and Mortality." A review of Marcel O'Gorman's *Necromedia*. *Postmodern Culture*. 28.1 (September 2017) : <https://muse.jhu.edu/issue/39048>

Review of Christopher F. Karpowitz and Tali Mendelberg, *The Silent Sex: Gender, Deliberation, and Institutions*. *International Journal of Gender, Science, and Technology* 8.2 (2016): 313-316.

Review of Janet Abbate, *Recoding Gender: Women's Changing Participation in Computing*. *International Journal of Gender, Science, and Technology* 5 (2013) 1: 69-73.

Review of *Gender Codes: Why Women Are Leaving Computing*. Ed. Thomas Misa. *Technology and Culture* 53 (October 2012) : 42-43.

Review of *Cahier Romantique #6 Michelet entre naissance et renaissance* (1798-1998), ed. Simone Bernard-Griffiths. *Nineteenth-Century French Studies* 31 (Fall-Winter 2002-2003) 1-2.

Review of *In Nature's Name: An Anthology of Women's Writing and Illustration, 1780-1930*, ed. Barbara T. Gates. *Endeavour* 26 (September 2002) 3: 121-122.

Review of *Membranes: Metaphors of Invasion in Nineteenth-Century Literature, Science, and Politics* by Laura Otis. *Comparative Literature* 53 (Spring 2001) 2: 178-180.

C. OTHER PUBLICATIONS

Book Reviews (continued)

Review of *Consuming Power: A Social History of American Energies* by David E. Nye. *American Studies in Scandinavia* 32 (Fall 2000): 118-123.

Review of *Our Vampires, Ourselves* by Nina Auerbach. *Criticism* 39.2 (Spring 1997): 291-294.

Review of *Science Fiction before 1900: Imagination Discovers Technology* by Paul Alkon. *Nineteenth-Century French Studies* 23.3-4 (Spring-Summer 1995): 560-62.

Review of *Science under Control: The French Academy of Sciences* by Maurice Crosland. *Nineteenth-Century French Studies* 21.3-4 (Spring-Summer 1993): 531-532.

Editorships

Editor, *Energeia*. Annual Report Magazine of Georgia Tech's National Science Foundation ADVANCE Project (PI: J.-L. Chameau; Co-PIs: M.F. Fox, S.V. Rosser, M.L.Realff). 2002, 2003, 2004, 2005.

Editor, *Decodings*. Quarterly Newsletter of the Society for Literature, Science, and the Arts. 1993-present.
<http://www.litsciarts.org>

Working Papers

Carol Colatrella and Kirsten Gomard, "Internationalization, Advancement, and Gender Equity in Danish Universities." Working Paper for the Georgia Tech European Union Center, 2011.

Michael L. Nagy (lead author), Carol Colatrella, Deborah G. Johnson, P. Paxton Marshall, Patricia Mead, and Mary Ann Feldman (contributors), "EC 2000 Learning Objectives and Outcomes: Six Professionals Respond." *Liberal Studies and the Integrated Engineering Education of ABET 2000*. Reports from NSF Planning Conference, April 4-6, 2002, Charlottesville: University of Virginia, 2003.

Conference Papers and Reports

"Trangression, Crime, and Punishment." Melville Society Panel at the American Literature Association, Boston, June 2005," *Melville Society Extracts* 129 (July 2005): 13-15.

Abstract of Modern Language Association conference paper: "Home Improvement: Melville's Narratives and Domestic Culture." *Melville Society Extracts* 100 (March 1995): 5-6.

"Matriculant's Perspective," included in "Reading and Everyday Life: Books, Texts, and Histories. The 2003 [American Antiquarian Society] Summer Seminar in the History of the Book," *The Book* 60 (July 2003): 4.

"Representing Female-Friendly Science and Technology in Fiction and Film." *Women and Technology: Proceedings of the 1999 International Symposium on Technology and Society* (Piscataway: IEEE, 1999): 19-26.

Miscellaneous Publications

"DNL Profile: Carol Colatrella." *Dolphin Newsletter*, English Department, Aarhus University, December 2000, 3-4.

"Where Great Books Are the Teachers," (Letter to the Editor) *The New York Times Magazine*. October 12, 1986. 6:102.

Excerpts in *Baroness Hyde de Neuville* translated from French into English. Exhibition Catalog. New Brunswick: Zimmerli Art Museum, 1984.

D1. INVITED PRESENTATIONS

Narrative and Culture

"Frankenstein and Gender Studies." Class lecture. English Department and Center for Ethics, Emory University, February 28, 2018.

"Gender Studies and STEM: A Television Case Study." Tianjin University, Tianjin, China, June 2015.

INVITED PRESENTATIONS

Narrative and Culture (continued)

“Reading ‘Benito Cereno’ in Our Time.” Coloquio Internacional Montevideana III, Montevideo, Uruguay, July 4, 2005; Tianjin University, Tianjin, China, June 2, 2011.

“Toys and Tools in Pink: Cultural Narratives of Gender, Science, and Technology.” Society for Literature, Science and the Arts. Berlin, Germany, June 3, 2008; Tianjin University, Tianjin, China, June 7, 2011.

“Narrative and Social Change: Reconfiguring Stereotypes of Women Doctors.” University of Virginia, February 20, 2006; Aarhus University, April 21, 2006.

"*Moby-Dick's* Lessons, or How Reading Might Save One's Life." Rose-Hulman Institute of Technology, April 15, 2004; University of California at Merced, February 10, 2005.

Response to Maureen Quilligan, “When Women Ruled the World: The Glorious Sixteenth Century.” Comparative Literature Panel, South Atlantic Modern Language Association, November 5, 2005.

"How Katharine Hepburn Romanced Science and Technology." Rensselaer Polytechnic Institute, November 5, 2003; Armstrong Atlantic State University, January 19, 2005; Virginia Polytechnic Institute and State University, February 21, 2005.

"Teaching Tuskegee and David Feldshuh's *Miss Evers' Boys*." IAC Roundtable, Georgia Tech, February 19, 2003.

"Science and Romance in Sena Jeter Naslund's *Ahab's Wife, or the Star-Gazer*." Case Western Reserve University, May 29, 2002.

“Succeeding in Scientific and Technological Careers.” Women in Science Month, SciTrek, Atlanta, GA, March 25, 2000.

“Unnatural Women and Natural Doctors in Fictions by Charlotte Perkins Gilman and Elizabeth Stuart Phelps.” Rensselaer Polytechnic Institute, March 4, 1999.

Organizer/Moderator, “Women, Science, and Technology Forum.” Emory University, Atlanta, GA, April 24, 1999.

“Attracting Girls to Science.” SciTrek, Atlanta, GA, March 20, 1999.

“Popular Representations and Female Friendly Science.” Graduate Institute of Liberal Arts, Emory University, Atlanta, GA, February 16, 1999.

“Lunacy and Literacy: Bartleby's Sentence.” University of Oregon Humanities Center, Eugene, OR, May 2, 1994; American Studies Center, Aarhus University, Denmark, October 11, 2000.

“Science and Literature: American Versions.” Department of Biology, Kennesaw State University, Kennesaw, GA, May 21, 1998.

“Creative Ethnographies: Reading Culture and Developing Character in Melville's *Typee*, *Omoo*, and *Mardi*.” American Studies Program, Aarhus University, Denmark, April 22, 1998.

Respondent to Alvin Toffler, Leadership Center Seminar, Marietta, GA, January 28, 1997.

"The Other as Savior: Race and AIDS in *Lorenzo's Oil*." Canadian Association for American Studies, Ottawa, November 4, 1994.

"Herman Melville." Schenectady Museum, NY, December 10, 1991.

"1899--Year of the Mother: Science and Social Values in Literature." History of Science Society, Gainesville, FL, October 27, 1989.

D1. INVITED PRESENTATIONS

Higher Education

Invited Facilitator, Biomedical Engineering Women's Group Book Discussion of *Lab Girl*, March 28, 2018.

"Relentless Improvising." University of South Carolina-Upstate. Spartanburg SC. March 5, 2018.

"Necessary Connections: Why STEM Fields Need Gender Studies." Lafayette College, Easton, PA, November 5, 2015.

"Gender and STEM." Lafayette College, Easton, PA, November 5, 2015, and Louisiana State University, Baton Rouge, LA, March 19, 2015.

Moderator, "Women in Science Panel." Louisiana State University, Baton Rouge, LA, March 19, 2015.

"Developing a Research Program in the Humanities." Ivan Allen College ADVANCE Workshop. Georgia Tech, March 17, 2010.

"Equity in Promotion and Tenure." Materials Research Society Gender Equity Workshop. College Park, MD, May 20, 2008.

"Equity in Faculty Promotion and Tenure." Guilford College, Greensboro, NC, October 21, 2008.

"Using ADEPT to Identify Bias in the Promotion and Tenure Process." National Science Foundation ADVANCE PI Meeting, Arlington, VA, June 19, 2007.

Speaker, RAMP-UP Colloquy on Advancing Women Faculty with President Shirley Ann Jackson, Rensselaer Polytechnic Institute, March 27, 2007.

"ADEPT: An Instrument for Mentoring." Gender Network, Aarhus University, Denmark, May 31, 2006.

"ADVANCE Research and ADEPT Tools for Promotion and Tenure Review." College of Engineering, North Carolina A&T State University, Greensboro, October 20, 2005, and Office of the Provost, Florida A & M University, Tallahassee, FL, November 29, 2005.

"Enhancing Promotion and Tenure Evaluation Practices." University of Alabama at Birmingham, February 16, 2005.

"Challenges and Prospects of Interdisciplinary Programs: WST and ADEPT." English Department, University of Central Florida, Orlando, FL, January 13, 2005; Armstrong Atlantic State University, January 19, 2005; Chapman University, Orange, CA, February 18, 2005.

"Promotion and Tenure and ADEPT at Georgia Tech." Georgia Tech-National Science Foundation ADVANCE Conference, Atlanta, GA, April 20, 2004, and March 31, 2005.

"How Can Feminism Transform the University?: Building a Computer Instrument to Assist Candidates and Committees in Faculty Evaluation Processes," Aarhus University Equality Board and American Studies Center, Aarhus, Denmark, November 15, 2004.

"Equity in Advancement: Georgia Tech's PTAC and ADEPT." Georgia Association for Women in Higher Education, Callaway Gardens, GA, February 27, 2004.

"Principles and Programs of Women's Centers in Scientific and Technological Environments," Case Western Reserve University, May 29, 2002.

"Gender in Science and Technology Studies: The Relevance of Theory and Practice." Lecture and Workshop for University Faculty. Sponsored by the Gender Studies Master's Program, Aarhus University, Aarhus, Denmark, April 22, 1998.

D1. INVITED PRESENTATIONS***Higher Education (continued)***

“The Future of Georgia Tech Women,” Women’s Forum, Georgia Tech, June 19, 1997.

D2. CONFERENCE AND OTHER PRESENTATIONS***Narrative and Culture***

“Margaret Atwood’s Dystopian/Utopian Fictions: *The Handmaid’s Tale* and *The Testaments*,” International Society for the Study of Narrative. New Orleans, LA. March 5, 2020.

“Feminist Scientists in Fiction: The Example of Elizabeth Gilbert’s *The Signature of All Things*,” Society for Literature, Science, and the Arts, Irvine CA, November 9, 2019.

“Information and the Novel: Margaret Drabble’s *Radiant Way* Trilogy,” International Society for the Study of Narrative. Montreal, Canada. April 21, 2018.

Seminar Presentation in “*Israel Potter: The Great American Transatlantic Novel?*” Melville’s Crossings: 11th Melville Society Conference. London, England. June 27, 2017.

“Feminist Science in Ann Patchett’s *State of Wonder*,” International Society for the Study of Narrative, Lexington, KY, March 25, 2017; Society for Literature, Science, and the Arts, Tempe, Arizona, November 12, 2017.

Good Girls Revolt Atlanta Premiere, Georgia Tech, Atlanta, October 26, 2016, post-viewing panel discussion with Carol Colatrella, Lynda Obst, Karen Head, and Sene Sorrow.

“Feminist Politics on Television: *The Amazing Mrs. Pritchard*, *Borgen*, and *Madame Secretary*,” International Society for the Study of Narrative, Amsterdam, The Netherlands, June 18, 2016.

“Frankenstein’s Creatures: The Pleasures of Toys, Games, and Costumes.” Society for Literature, Science, and the Arts, Atlanta, GA, November 14, 2015.

“Mobility of Bodies in History, Memoir, and Fiction: Delano’s *Narrative* and Melville’s ‘Benito Cereno,’” Interdisciplinary Nineteenth-Century Studies Conference, Atlanta, GA, April 17, 2015.

“Feminist Marriage and the Oxbridge Novel: Dorothy Sayers’s *Gaudy Night* and Penelope Fitzgerald’s *The Gate of Angels*,” International Society for the Study of Narrative, Chicago, IL, March 5, 2015.

Chair, “Commemorations of Slave Rebellion,” Southern American Studies Association, Atlanta, GA, February 21, 2015.

“Information and the Novel: Scientific and Technical Claims in Fiction,” Society for Literature, Science, and the Arts. Dallas, TX, October 10, 2014.

“Women’s Collectives and the STEM Pipeline in Recent British Television Series.” Society for Literature, Science, and the Arts, Notre Dame University, IN, October 4, 2013, and International Society for the Study of Narrative, Cambridge, MA, March 27, 2014.

“Narrative Jurisdiction: Love, Justice, and Transgression in Louise Erdrich’s *The Round House*,” International Society for the Study of Narrative. Manchester, UK, June 29, 2013.

“Brothers in Strife: War on the Border in Works by Melville and His Contemporaries.” Melville-Whitman Conference. Washington D.C., June 4, 2013.

“Characterization and Deception in *The Closer*,” International Society for the Study of Narrative. Las Vegas, NV. March 16, 2012.

D2. CONFERENCE AND OTHER PRESENTATIONS

Narrative and Culture (continued)

"Technology, Citizenship, and Social Improvement in Works by Douglass, Melville, Gilman, and Edson," Society for Literature, Science, and the Arts, Kitchener, ON, Canada, September 24, 2011.

"Science and Romance in Naslund's *Ahab's Wife*," International Society for the Study of Narrative, St. Louis, MO, April 7, 2011.

"Evolution and Emergence in Dickens's *Little Dorrit* and Smith's *White Teeth*," Society for Literature, Science, and the Arts, Indianapolis, IN, October 29, 2010.

"Babe Scientist: Science and Sex," International Society for the Study of Narrative, Cleveland, OH, April 9, 2010.

"The Life Aquatic of Melville, Cousteau, and Zissou: Narrative at Sea." International Society for the Study of Narrative, Birmingham, England, June 6, 2009.

"Fetal Narrative and Reproductive Technologies in Heather Swain's *Luscious Lemon*," International Society for the Study of Narrative, Austin, TX, May 1, 2008.

"Allegra Goodman's *Intuition*," Society for Literature, Science, and the Arts, Portland, ME, November 3, 2007.

"Work for Women in Charlotte Perkins Gilman's Housekeeping Fictions," Society for the Study of Narrative Literature, March 15, 2007.

"Representing the Technological Past: Proto-Robots in Melville's 'The Bell-Tower' and Piercy's *He, She, and It*," Society for Literature, Science, and the Arts, New York, November 10, 2006.

"Narrative and Social Change: Reconfiguring Stereotypes of Women Doctors," Society for Science, Literature, and the Arts, Amsterdam, June 15, 2006.

"Popular Science in Childrens' Films and Television: Boys vs. Girls," Society for Literature, Science, and the Arts, Chicago, November 11, 2005.

Chair, "Transgression, Crime, and Punishment in Melville's Works," Melville Society Panel, American Literature Association, Boston, MA, May 26, 2005 (elected as chair and program organizer by Melville Society).

Respondent, "Authorizing Union in Early America," American Studies Association, Atlanta, GA, November 11, 2004.

"Disney's *Hercules* and Victor Nunez's *Ulee's Gold*," Society for the Study of Narrative Literature, Burlington, VT, April 24, 2004.

"Feminist Science Studies," Society for Literature and Science, Austin, TX, October 25, 2003.

"Speculation and Sentiment in Jackson's *A Week on Wall Street*, Melville's *The Confidence-Man*, and the New York Times' *Portraits of Grief*," Modern Language Association, New York, NY, December 28, 2002.

"Teaching Tuskegee and David Feldshuh's *Miss Evers' Boys*," Society for Literature and Science, Los Angeles, CA, October 12, 2002.

"Science and Romance in Sena Jeter Naslund's *Ahab's Wife, or the Star-Gazer*," Society for Literature and Science, Aarhus, Denmark, May 8, 2002.

"Professions for Women in Classic Hollywood Films, or How Katharine Hepburn Romanced Science and Technology," Society for the Study of Narrative Literature, East Lansing, MI, April 14, 2002.

"*Moby-Dick's* Lessons, or How Reading Might Save One's Life," *Moby-Dick* Conference, Hofstra University, October 20, 2001.

"Feminist Narratives of Science and Technology: Artificial Life and True Love in *Eve of Destruction* and *Making Mr. Right*," Society for the Study of Narrative, Houston, TX, March 10, 2001, and Society for Literature and Science, Buffalo, NY, October 12, 2001.

D2. CONFERENCE AND OTHER PRESENTATIONS

Narrative and Culture (continued)

"Summary Judgment in Melville's *Billy Budd*," International Law and Literature Conference, Nice, France, June 28, 2001.

"Technofeminisms: Women, Science, and Technology," National Women's Studies Association, Minneapolis, MN, June 15, 2001.

"Transforming the Ethics of Medical Care in the Age of AIDS: The Power of Parental Love in *Lorenzo's Oil*," South Atlantic Modern Language Association, Atlanta, GA, November 10, 2001.

"Past, Present, and Future Science: Representing the Feminine in *IQ* and *Contact*," Society for Literature and Science, Norman, OK, October, 1999.

"The American Experiment in Criminal Justice and Its European Observers," National Stereotypes in Perspective Conference of the Belgian Luxembourg American Studies Association, Brussels, May 8, 1999.

"Representing Female-Friendly Science and Technology in Fiction and Film," International Symposium on Technology and Society, IEEE, New Brunswick, NJ, July 29, 1999.

"Unnatural Women and Natural Doctors in Fictions by Charlotte Perkins Gilman and Elizabeth Stuart Phelps," Society for Literature and Science, Gainesville, FL, November 7, 1998, and Society for the Study of Narrative Literature, Dartmouth College, Hanover, NH, May 1, 1999.

"Name Adoption and Name Exchange in the South Seas: Representing Cultural Shifts in Melville's *Typee* and *Omoo*," Modern Language Association and American Name Society, San Francisco, CA, December 27, 1998.

"John Sayles's *Lone Star*: American Myths, Cinematic Allusions, and the Future History of Diversity," Society for the Study of Narrative Literature, Gainesville, FL, April 5, 1997, and Film and Literature Conference, Tallahassee, FL, January 29, 1998.

"Lunacy and Literacy: Bartleby's Sentence," American Literature Association, Cancun, December 14, 1997.

"Science and Technology for Women: Popular Versions," Society for Literature and Science, Pittsburgh, PA, November 2, 1997.

"'I Hear America Singing': Multiple Voices and Audience Expectation in Melville's *Moby-Dick*." Israel Association of American Studies, Jerusalem, Israel, November 28, 1996.

"From *Desk Set* to *The Net*: Women and Computing Technology in Hollywood Films." Society for Literature and Science, Atlanta, GA, October 13, 1996.

"The Reader's Dilemma: Voice, Dramatic Monologue, and Audience Expectation in Melville's *Moby-Dick*." Society for the Study of Narrative Literature, Columbus, OH, April 25, 1996.

"The Other as Savior: Race and AIDS in *Lorenzo's Oil*," Society for Literature and Science, Los Angeles, November 4, 1995.

"Suggested by Balzac: Urban Poverty in Melville's Israel Potter," British Comparative Literature Association, Edinburgh, Scotland, July 13, 1995.

"Medical Mothering: The Female Body in Zola's *Fécondité*," ACLA, Athens, GA, March 12, 1995.

"Home Improvement: Melville's Narratives and Domestic Culture," MLA, San Diego, CA, December 1994.

"The Power of the Frozen Woman: L.M. Child's Vision of Science," Society for Literature and Science, New Orleans, LA, November 12, 1994.

D2. CONFERENCE AND OTHER PRESENTATIONS

Narrative and Culture (continued)

"The Archival Pursuit of Reading and Melville," Society for the Study of Narrative Literature, Vancouver, BC, April 29, 1994.

"A Wonderful Life and Wall Street Banking

"The Fear of Reproduction and the Desire for Replication in *Dracula*," Society for Literature and Science, Boston, MA, November 19, 1993.

in *Ghost*." Society for the Study of Narrative Literature, Albany, NY, April 2, 1993.

"Redemptive Romances: *Ghost* and *Truly, Madly, Deeply*." ACLA, Bloomington, IN, March 28, 1993.

"Science and Secret Designs: Authority in Melville's "The Bell-Tower" and Shelley's *Frankenstein*." Society for Literature and Science, Atlanta, GA, October 11, 1992.

"Hypothesizing Race as a Significant Symbol in Narrative: *La Cousine Bette* and 'Benito Cereno'." Society for the Study of Narrative Literature, Nashville, TN, April 10, 1992.

"Frankenstein: Mary Shelley's Narrative Creation." Northeast MLA, Buffalo, NY, April 3, 1992.

Chair/Organizer, "Historical Documents and the New Historicism." Modern Language Association, San Francisco, CA, December 27, 1991.

"Scientific Motherhood: Zola's Cure for Society." Society for Literature and Science, Montreal, October 11, 1991.

"Comparing Wickedness: The Voice of the Participant-Observer in Melville's Typee." Melville-Whitman Conference, Loudonville, NY, October 4, 1991.

"Narrative Suture and Melville's Diptychs: Memory as Ideology." Society for the Study of Narrative Literature, Nice, France, June 12, 1991.

"A Prisoner of History: Melville's Israel Potter." NEMLA, Hartford, CT, April 6, 1991.

"Social Darwinism before Darwin: Balzac's *Père Goriot*." Society for Literature and Science, Portland, OR, October 5, 1990.

"City, Country, and Class in Melville's *Redburn*." NEMLA, Toronto, Canada, April 8, 1990.

"Dying for Love: Zola's Reading of Ovidian Romance in *La Fortune des Rougon*." ACLA, University Park, PA, March 30, 1990.

"Michelet's Gendered Revolution: Female Political Figures as Heroines, Victims, and Lovers." Conference on the French Revolution of 1789, Hofstra University, Hempstead, NY, October 6, 1989.

"Evolution and 'L'Eternel Recommencement': *La Fortune des Rougon* as Zola's *Origin of Species*." Society for Literature and Science, Ann Arbor, MI, September 23, 1989.

"Unraveling the Lacemaker: The Female Offender in Balzac and Zola." NEMLA, Wilmington, DE, April 2, 1989.

"The City as Prison: Pierre's Manhattan." Northeast MLA, Providence, RI, March 25, 1988.

"The Consolation of Nature in *Les Rêveries du promeneur solitaire* and *Childe Harold's Pilgrimage*." American Comparative Literature Association, Atlanta, GA, March 20, 1987.

"Sexuality, Revolution, and Science in Michelet and Zola." American Comparative Literature Association Graduate Student Conference, New Haven, CT, April 18, 1986.

D2. CONFERENCE AND OTHER PRESENTATIONS

Higher Education (continued)

“Where Humanities and STEM Meet: Turning the Border Zone into Common Ground.” Modern Language Association, Philadelphia, PA, January 8, 2017.

“Teaching in the Age of New Media,” Society for Literature, Science, and the Arts, Milwaukee, WI, September 30, 2012.

“The Academic Profession in Denmark in the Age of Globalization,” International Forum of the Association for the Study of Higher Education. Anaheim, CA. November 3, 2006.

“Faculty Realities: Narrativizing Careers,” Society for the Study of Narrative Literature, Louisville, KY, April 9, 2005.

“Activist Service through Participatory Research: Problems, Opportunities, and Prospects for Women in Technical Environments,” Modern Language Association, Philadelphia, PA, December 28, 2004.

“Can Feminism Transform the Technological University?: Building a Narrative Game to Reduce Bias in Faculty Evaluation,” Society for Literature and Science, Durham, NC, October 16, 2004.

“ADEPT: Awareness of Decisions in Promotion and Tenure,” Promotion and Tenure Tools at Georgia Tech, ADVANCE and Center for the Study of Women, Science, and Technology, Georgia Tech Atlanta, GA, October 6, 2004.

“Warming the Chilly Climate: Participatory Research on Faculty Development at Georgia Tech,” Society for the Social Studies of Science, Atlanta, GA, October 16, 2003.

Facilitator, Georgia Tech ADVANCE Conference, Stone Mountain, GA, April 23-24, 2003.

E. GRANTS AND CONTRACTS

As Principal Investigator

Innovation and Collaboration in Liberal Arts, Science, and Technology (ICLAST), Georgia Tech FIRE, 2014-16 (Funding for workshops extended through spring 2019) \$36,000.

Newberry Library Research Grants for Travel, Chicago, 2004, 2009, 2011. (total estimate: \$3000)

Georgia Tech European Union Center Grant, 2010-11. \$3,515.

Fellow, Zentrum für Literatur- und Kulturforschung, Berlin, June 2008. \$5,000.

Georgia Tech Foundation Faculty Grants, 1994-95, \$2,000; 1996-97, \$2,000; 1997-98, \$1,500; 1998-99, \$1,000; 1999-2000, \$1,500; 2001-02, \$800; 2008-09, \$2,000.

Fulbright New Century Scholars Grant (for seminar participation and research), Council for International Exchange of Scholars, 2005-06. \$37,000.

Fulbright Senior Scholar Fellowship, Aarhus University, Denmark. Fall 2000. \$21,000.

Rockefeller Foundation Fellowship, Center for the Study of Public Scholarship, Emory University, 1999, \$15,000.

Andrew W. Mellon Foundation Fellowship, Library Company of Philadelphia, 1993-94, \$1,250.

Georgia Tech Center for the Enhancement of Teaching and Learning Grant, 1994-95, \$1,000.

Oregon Humanities Center Summer Fellowship, 1993, \$1,500.

National Endowment for the Humanities Travel Grant, 1990, \$750.

Northeast Modern Language Association Fellowship, 1990, \$500.

New York State Council for the Arts, Grants to subsidize visiting writers, 1988-90, total: \$3,000.

Paul Beer Trust Research Grant, Rensselaer Polytechnic Institute, 1989-90, \$3,500.

Louis Bevier Dissertation Fellowship, Rutgers University, 1985-86, \$5,000.

Folger Library Travel Grant, 1984, \$850.

As Co-Investigator or Collaborator

Collaborator, Cultural Diversity and Affairs Committee-Women, Science, and Technology Menstrual Product Program, funded by Gift to Tech, 2019-20. \$30,000.

Consultant, “Social Justice in the Digital Age,” Digital Liberal Arts Center Course Grant, 2018-19. PI: Michael Hoffmann with Michael Best, Carol Colatrella, Robert Rosenberger, Ruthie Yow.

F. OTHER SCHOLARLY AND CREATIVE ACCOMPLISHMENTS

As Co-Investigator or Collaborator (continued)

Co-PI, WIRES2, funded by National Science Foundation, 2010-11. PI: Mary Lynn Reaff, Material Sciences and Engineering, Georgia Tech; CoPIs: Mary Juhas, Mary Frank Fox, Carol Colatrella. Total grant: \$129,000. (For conference and electronic network)

Co-PI, Georgia Tech/National Science Foundation International Research Summit for Women Engineering (WIRES), 2008-09. PI: Mary Lynn Reaff; CoPIs: Gretchen Kalonji, Mary Frank Fox, Carol Colatrella. Total grant: \$289,432. (For conference and electronic network)

Program Director, 2005-07, and Collaborator, 2001-2005, Georgia Tech/National Science Foundation ADVANCE Institutional Transformation project, 2001-2006 (PI: J.-L. Chameau; co-PIs: M.F. Fox, S.V. Rosser, M.L. Reaff). Edited annual magazine, wrote case studies for promotion and tenure in consultation with Promotion and Tenure ADVANCE Committee (chair: D. McDowell, ME), collaborated with ADVANCE Research team coordinated by M.F. Fox (2001-2005); responsible for NSF reports and program institutionalization (2005-2007). Total grant: \$3,702,000. Colatrella's share estimated: \$45,000 per year for course releases, 2001-2007.

Mary Frank Fox, Carol Colatrella, and Sue Rosser. "Women, Science, and Technology: Inter-College Initiative." Georgia Tech Foundation. 1999-2002. \$138,000. (for course release)

Mary Frank Fox and Carol Colatrella. "Focused Research Program in Study of Women, Science, and Technology." Competitive, peer-reviewed award from Vice Provost for Research and Graduate Studies, Georgia Tech. 1999-2002. \$90,000. (for student grants)

Exhibits

Curator, "Toys and Tools in Pink," April 24, 1999, Dobbs University Center, Emory University.

Co-curator with Anne Garrison, Kristen Adkins, and Emily Shackelford, "Trailblazers and Torchbearers: Celebrating 45 Years of Women at Georgia Tech," 1998-2004, Student Services Building, Georgia Tech.

Computer Games

Primary Writer and Project Developer, Awareness of Decisions in Promotion and Tenure (ADEPT 2.0), 2017-18. Website and computer instrument revised and updated to 2018 standards. <http://www.adept.gatech.edu>.

Primary Writer and Project Developer, Awareness of Decisions in Promotion and Tenure (ADEPT), August 2002-present. Contains cases, activities, bibliographical references, and documents to assist candidates for promotion and tenure and evaluators.

G. SOCIETAL AND POLICY IMPACTS

Colatrella's research includes interdisciplinary scholarship connecting literature and media with science, technology, and art; gender studies; and international higher education. She has collaborated on designing curricular and extracurricular programs (LMC degrees, WST minor and WST Learning Community, and courses for summer study abroad programs) offered at Georgia Tech. Her leadership of WST, ADVANCE, and the Society for Literature, Science, and the Arts builds on her research. These initiatives are now models.

Interviews/Media Appearances

Patrick Kurp, "Scholar Links Melville's Work to Jail Reforms," *Albany Times Union*. May 4, 1990.

Cathy Byrd, "Color Me Pink Forum Looks at Women, Technology," *Emory Report*, April 19, 1999.

Elizabeth Cobb, "Movies Become a Class Act," *Atlanta Journal Constitution*, December 29, 2003: E1.

Bianca Schröder, "Wissenschaftler und Künstler diskutieren in Berlin über 'Kunst als Forschung,' um traditionelle Fächergrenzen zu überschreiten," June 6, 2008. <http://www.taz.de/1/archiv/print-archiv/printressorts/digiartikel/?ressort=ku&dig=2008%2F06%2F06%2Fa0218&cHash=c80272e33276a2d320a7c52611a09aba>

Bill Hunt and Pete Ludovice, "WST," *Inside the Black Box*, WREK Radio, April 28, 2010.

Rosemary Harty, "What Makes a Great Novel," *The College*. St. John's College, Spring 2010.

Margaret Landers, "Tech Professor Examines Science and Sex," *Midtown Patch*, April 20, 2011.

Sarah M. Grimes, "[Rebelle, Rebelle, You've Torn Your Dress](#)": Nerf for Girls! July 14, 2013.

Amelia Pavlik, "Conversation Is Key to Colatrella's Classes," *Whistle*, September 30, 2013.

Interviews/Media Appearances (continued)

- Manoush Zomorodi, “Mindy Kaling: The New Face of Girls in Tech.” *New Tech City* WYNC Radio Podcast, June 20, 2014: <http://www.wnyc.org/shows/newtechcity/>
- “Stereotyping: Ph.D. costume slammed.” *Nature*. November 20, 2014: 455.
- Jose Alejandro Bastidas “LSU Women in STEM 2015 links gender studies to success in science,” *The Daily Reveille*. March 19, 2015.
- Dara Kerr, “Scantly Clad Booth Babes at Trade Shows Get Wardrobe Check,” *C/Net*. March 31, 2015. <http://www.cnet.com/news/scantly-clad-booth-babes-at-tech-trade-shows-get-wardrobe-check/>
- Victor Rogers, “What to Read during an Election Year,” *Georgia Tech News Center*. February 16, 2016. <http://www.news.gatech.edu/2016/02/15/what-read-during-election-year-presidents-and-founding-fathers> Reprinted in *The Whistle*, March 2, 2016: 4.
- Al Such, “Restacking The Deck: Gender Discrepancies In Academic STEM Fields,” June 7, 2016. *WABE.Org* <http://news.wabe.org/post/restacking-deck-gender-discrepancies-academic-stem-fields>
- Story Hinckley, “Forbes 100 'Most Powerful Women': A credible window on gender equity?” *Christian Science Monitor*, June 7, 2016. <https://www.csmonitor.com/World/Global-News/2016/0607/Forbes-100-Most-Powerful-Women-A-credible-window-on-gender-equity>
- Victor Rogers, “Is Political Civility Dead?: Professors Weigh in on What it Means to Be ‘PC.’” *Georgia Tech News Center*. July 5, 2016. <http://www.news.gatech.edu/2016/07/05/political-civility-dead>. Reprinted in *Georgia Tech Alumni Magazine*. 92 (December 2016) 4: 18-19.
- Victor Rogers, “But, But: Allow Me to Interrupt.” *Georgia Tech News Center*. October 19, 2016. <http://www.news.gatech.edu/2016/10/19/allow-me-interrupt>
- Victor Rogers, “Gift to Tech Awarded to the CDAC/WST Menstrual Products Program,” *Georgia Tech Daily Digest*. Posted April 16, 2019. <https://wst.gatech.edu/news/item/620448/gift-tech-awarded-cdac-menstrual-product-program>
- School of Literature, Media, and Communication, Ivan Allen College of Liberal Arts, Georgia Tech. “News: Inspirational Figures Poster Series launches during Suicide Prevention Month in Skiles CoLab,” September 18, 2019.
- Victor Rogers, “What to Read for Halloween: *The Handmaid’s Tale*.” *Georgia Tech Whistle*. October 28, 2019.

H1. OTHER PROFESSIONAL ACTIVITIES: EDITORSHIPS, REVIEWING

- Editorial Board Member*: *Configurations*, 2013-present; *AnthropoScene*, Penn State University Press Book Series, 2015-present.
- Editor*, *Decodings*: Newsletter of the Society for Literature, Science, and the Arts (SLSA), 1993-present.
- Editor*, Literature and Media Submissions, *Cogent Arts and Humanities*, Taylor and Francis, 2016-2019.
- Guest Lecturer*, LMC 6743: Science and Technology Studies Core Graduate Seminar, Georgia Institute of Technology, Fall 2014, 2015, 2016, 2017, 2018, 2019.
- Advisory Board Member*: ADVANCE Project, West Georgia College, 2012-15.
- Program Reviewer*: Studies in Women and Gender Program, University of Virginia, 2005.
- Proposal Reviewer/Panelist*: ADVANCE Institutional Transformation, National Science Foundation, 2002.
- Graduate Fellowships Reviewer*: American Council of Learned Societies, 2015-16, 2016-17, 2017-18.
- Proposal Reviewer*: Palgrave Macmillan, 2007, 2010; Duke University Press, 2004; Oxford University Press, 2000; Modern Language Association Press, 1997.
- Research Grants Reviewer*: MITACS Accelerate Program/Deloitte, Canada, 2019; Canada Council for the Arts, 2011; Social Science and Humanities Research Council (Canada), 2008, 2010, 2012, 2013; MacArthur Foundation, 2000; National Endowment for the Humanities, 1995.
- Graduate Fellowships Reviewer*: American Council of Learned Societies, 2015-16, 2016-17, 2017-18, 2018-19.
- Manuscript Reviewer/Consultant for Presses*: MIT Press, 2019; Lexington Books, 2019; Continuum, 2010; University of Toronto Press, 2010; Palgrave Macmillan, 2009, 2014; Ohio State University Press, 2007; Bedford Press, 2003; Broadview Press, 2003; Cornell University Press, 2002; University Press of Florida, 1999, 2000, 2004, 2008, 2009; University of Wisconsin Press, 1998-99.

H1. OTHER PROFESSIONAL ACTIVITIES: EDITORSHIPS, REVIEWING *(continued)*

Manuscript Reviewer for Journals: Interdisciplinary Literary Studies: A Journal of Criticism and Theory, 2019; *Cogent Arts and Humanities*, 2017, 2018, 2019; *PMLA*, 2016; *Interdisciplinary Approaches to Literature*, 2016; *Canadian Review of American Literature*, 2013, 2014, 2015; *Configurations*, 1994, 2004, 2014, 2018; *International Journal of Gender, Science, and Technology*, 2011, 2012, 2013, 2016; *Public Understanding of Science*, 2008; *Feminist Studies*, 2007; *Journal of Narrative Technique*, 2006; *Journal of Technology Transfer*, 2005; *Leviathan: A Journal of Melville Studies*, 2005, 2008; *Feminist Theory*, 2003; *Sex Roles*, 1993-94, 1997; *Papers in Language and Literature*, 1994-95, 2004; *Comparative Literature Studies*, 1993, 2004; *Nineteenth-Century French Studies*, 1990.

Promotion/Tenure Reviewer: Women's and Gender Studies, West Virginia University, 2018; English Department, Virginia Commonwealth University, 2017; English Department, New York Institute of Technology, 2013, 2018; English Department, SUNY-Oneonta, 2013; English Department, University of New England, 2011; English Department, Stern College for Women, Yeshiva University, 2010; School of Arts and Humanities, University of Texas at Dallas, 2009; Women's Studies, University of Illinois-Champaign, 2008; English Department, Indiana University, 2003; Women's Studies, University of California at Irvine, 2003; School of Arts and Humanities, University of Texas at Dallas, 2000; English Department, University of Missouri-Rolla, 1997; English Department, Pennsylvania State University, 1993.

Consultant: Accreditation Review and Faculty Handbook, Albany College of Pharmacy, 1991-92.

Bibliography Consultant: Style (DeKalb, IL), 1987.

Research Assistant: John O. McCormick, 1982-85, for *George Santayana* (New York: Knopf, 1986).

H2. OTHER PROFESSIONAL ACTIVITIES: SEMINARS, WORKSHOPS

QPR Training, Georgia Tech, 2017.

Safe Spaces Training, Georgia Tech, 2015.

Georgia Tech Institute for Leadership and Entrepreneurship 2007-08 Seminar. Directors: Robert Thomas and Terry Blum.

Fulbright New Century Scholars Seminar 2005-06, "Higher Education in the 21st Century: Global Challenge and National Response." Seminar Leader: Philip Altbach.

American Antiquarian Society Summer Seminar, "Reading and Everyday Life: Books, Texts, Histories." Worcester, MA, 2003. Directors: Barbara Hochman and David Stewart.

"Liberal Studies and the Integrated Engineering Education of ABET 2000," NSF Planning Conference, University of Virginia, 2002. Directors: Kay Seeley and Jack Brown.

NEH Summer Seminar, "Reading Ethically, Reading Aesthetically: American Texts as Moral Example." Director: Lee Clark Mitchell, English, Princeton University, 1999.

HERS/Bryn Mawr Summer Institute for Women in Higher Education Administration, 1998.

National Coalition Building Institute Diversity Training Workshop for Trainers, 1998.

NEH Summer Seminar, "Grace, Luck, and Fortune." Director: Jackson Lears, History, Rutgers University, 1996.

NEH Summer Seminar, "Rhetorical Theory of Narrative." Director: James Phelan, English, Ohio State University, 1991.

Freshman Year Seminar Conference, Poughkeepsie, NY, 1988.

School of Criticism and Theory Seminars, Dartmouth. Seminar Leaders: Sacvan Bercovitch, English, Harvard University (American Renaissance); Michael Riffaterre, Comparative Literature, Columbia University (Textual Poetics), Dartmouth College, 1987.

Writing Across the Curriculum Workshop, Rutgers University, 1985.

"Transformations of History," Folger Institute Seminar, Washington, D.C, 1984. Leader: Lionel Gossman, Romance Languages, Princeton University.

V. TEACHING

A. Courses Taught at Georgia Tech		(responded/enrolled)	core cluster (C1, C2, C3)
Fall 1993:	ENGL3343 Writers in the Age of Darwin	(17/25)	4.2, 4.5, 4.3
	ENGL1001 Analysis of Literature and Language	(28/35)	4.1, 4.5, 4.4
Winter 1994:	ENGL1001 Analysis of Literature and Language	(9/19)	4.0, 4.3, 4.1
	ENGL2301 Introduction to STAC	(24/34)	4.1, 4.4, 4.3
Spring 1994:	ENGL3221 Major Figures in 19th-c. American Literature	(17/28)	4.3, 4.6, 4.3
	ENGL2301 Introduction to STAC	(14/28)	4.4, 4.5, 4.4
Summer 1994:	ENGL2301 Introduction to STAC	(25)	NA
	ENGL4803 (Oxford) STAC in the Modern Age	(85; team-taught)	NA
Fall 1994:	ENGL2301 Introduction to STAC	(22/26)	4.4, 4.4, 4.3
	ENGL2301 Introduction to STAC	(20/27)	4.2, 4.5, 4.3
	ENGL3343 Writers in the Age of Darwin	(19/28)	4.0, 4.4, 4.2
Fall 1995:	ENGL3221 Major Figures in 19th-c. American Literature	(20/34)	4.1, 4.5, 4.4
Winter 1996:	ENGL2301 Introduction to STAC	(16/34)	4.2, 4.3, 4.3
Spring 1996:	ENGL4305 Science, Technology, and Gender	(16/22)	4.5, 4.7, 4.6
Fall 1996:	ENGL3221 Major Figures in 19th-c. American Literature	(19/27)	4.6, 4.8, 4.6
Spring 1997:	ENGL2301 Introduction to STAC	(24/33)	4.6, 4.8, 4.6
	ENGL1001 Analysis of Literature and Language	(33/35)	4.0, 4.3, 4.4
Fall 1997:	ENGL1001 Analysis of Literature and Language	(31/33)	4.2, 4.2, 4.2
	ENGL3221 Major Figures in 19th-c. American Literature	(19/36)	4.3, 4.7, 4.4
Fall 1998:	ENGL1001 Analysis of Literature and Language	(30/36)	4.4, 4.7, 4.4
	ENGL3221 Major Figures in 19th-c. American Literature	(21/33)	4.7, 4.7, 4.7
Fall 1999:	ENGL1101 Introduction to Cultural Studies	(10/23)	4.0, 4.5, 4.2
	LCC 3304 Science, Technology, and Gender	(16/38)	4.2, 4.2, 4.2
Spring 2001:	ENGL1102 Cultural Studies of Science and Technology	(12/25)	4.6, 4.9, 4.5
	(new evaluation format)		questions 10, 11, 12, 13
Fall 2001:	LCC3304 Science, Technology, and Gender	(26/34)	4.6, 4.8, 4.5, 4.4
	ENGL1102 Cultural Studies of Science and Technology	(27/29)	4.2, 4.9, 4.5, 4.4
Spring 2002:	LCC3823 Special Topics/Gender & Technology	(2/3)	5.0, 5.0, 5.0, 5.0
Fall 2002:	LCC4906 Special Problems/Gender Studies	(1)	NA
	ENGL1102 Cultural Studies of Science and Technology	(16/27)	4.5, 5.0, 4.9, 4.4
	LCC3304 Science, Technology, and Gender	(16/31)	4.6, 5.0, 4.8, 4.9
Fall 2003:	ENGL1102 Cultural Studies of Science and Technology	(15/27)	4.7, 5.0, 4.7, 4.8
	LCC3304 Science, Technology, and Gender	(17/31)	4.1, 4.9, 4.4, 4.4
Spring 2003:	LCC 4906 Special Problems/Gender Studies	(1/2)	4.0, 4.0, 4.0, 4.0
Fall 2004:	ENGL1102 Cultural Studies of Science and Technology	(15/24)	4.8, 4.9, 4.6, 4.7
	LCC3304 Science, Technology, and Gender	(18/28)	4.4, 4.9, 4.6, 4.8
Fall 2005:	ENGL1102 Cultural Studies of Science and Technology	(25/27)	4.3, 5.0, 4.6, 4.3
	LCC3304 Science, Technology, and Gender	(31/31)	4.6, 5.0, 4.7, 4.7
Fall 2006	ENGL 1102 Cultural Studies of Science and Technology	(19/29)	4.8, 4.9, 4.6, 4.9
Fall 2006	LCC 3304 Science, Technology, and Gender	(16/32)	4.6, 4.9, 4.9, 4.9
Fall 2007	LCC3226 Major Authors: Melville	(11/33)	4.4
Fall 2007	LCC2200 Introduction to Gender Studies	(15/34)	5.0
Spring 2008	ENGL1102 Cultural Studies/Honors	(11/16)	4.9
	LCC3304 Science, Technology, and Gender	(19/32)	4.3
Fall 2008	LCC3226: Major Authors: Melville	(11/33)	4.4
	LCC2200: Introduction to Gender Studies	(15/34)	4.7
Spring 2009	ENGL 1102: Cultural Studies of Science and Technology	(25/26)	4.6
	LCC 3304: Science, Technology, and Gender	(28/34)	4.8
Summer 2009	LCC 3833: Special Topics in STAC	(1)	NA

V. TEACHING

A. Courses Taught at Georgia Tech

		[responded/enrolled]	[effectiveness]
Fall 2009	LCC2200: Introduction to Gender Studies	(13/34)	4.4
	LCC 4200/6215: Seminar in Literary and Cultural Studies	(5/10)	4.0
	LCC 4102: Senior Thesis in STAC	(2)	NA
Spring 2010	LCC 3510: American Culture II	(21/29)	4.6
Spring 2010	ENGL 1102: English Composition II	(24/24)	4.9
Sum 2010 (Oxford)	LCC 3202 Major British Authors	(6/7)	4.8
Sum 2010 (Oxford)	LCC 3252 Recent British Cinema	(10/12)	4.9
Fall 2010	LCC 3226 Major Authors-Melville	(15/34)	4.2
Fall 2010	LCC 2200 Introduction to Gender Studies	(12/28)	4.8
Spring 2011	ENGL 1102 English Composition	(14/25)	4.9
	LCC 3304 Science, Technology & Gender	(23/34)	4.7
Summer 2011 (China)	LCC 3318 Biomedicine & Culture	(12/20)	4.69
Fall 2011	LCC 2200 Introduction to Gender Studies	(21/33)	4.67
	LCC 3510 American Formations	(27/33)	4.60
Spring 2012	LCC 3304 Science, Technology & Gender	(26/34)	4.69
	ENGL 1102 English Composition	(22/26)	4.81
Fall 2012	LCC 2200 Introduction to Gender Studies	(13/23)	4.69
Spring 2013	LCC 3304 Science, Technology & Gender	(20/25)	4.73
Fall 2013	LMC 3226 Major Authors: Melville	(13/22)	4.78
Spring 2014	LMC 3304 Science, Technology & Gender	(18/23)	4.94
Fall 2014	LMC 3304 Science, Technology & Gender	(22/30)	4.65
Spring 2015	LMC 3304 Science, Technology & Gender	(23/30)	4.9
Summer 2015 (China)	LMC 3318 Biomedicine & Culture	(10/20)	4.8
Fall 2015	LMC 3304 Gender	(17/24)	4.35
Summer 2016 GTL	LMC 3112 Evolution & Industrial Age	(18/37)	4.68
	LMC 3318 Biomedicine & Culture	(20/38)	4.79
Fall 2016	LMC 2200: Introduction to Gender Studies	(17/26)	4.65
Summer 2017 (France)	LMC3112: Evolution & Industrial Age	(21/42)	4.8
	LMC 3318: Biomedicine & Culture	(14/27)	4.3
Fall 2017	LMC 3304: Science, Technology, and Gender	(12/21)	5
Summer 2018 (France)	LMC3112: Evolution & Industrial Age	(24/48)	4.3
	LMC 3318: Biomedicine & Culture	(14/30)	4.2
Fall 2018	LMC 3304: Science, Technology, and Gender	(6/25)	5
Summer 2019 (France)	LMC3112: Evolution & Industrial Age	(18/43)	4.5
	LMC 3318: Biomedicine & Culture	(23/38)	4.7
Fall 2019	LMC 3304: Science, Technology, and Gender	(10/23)	4.9

B. Undergraduate Student Supervision

Science, Technology, and Culture (STAC) Major Advisor for ten students per year, 1997-2006.

Thesis Advisor for Science, Technology, and Culture majors Mark Johnson (graduated 1994), Ryan Todd (1995), Stacey Chowelinski (1997), Christina Hess (1998), Christopher Robinson (2004), Dlorah Jenkin (2005), Callie Miller (2009), Tiffany Johnson (2009), Talisa Kellogg (2009), Lauren Barnes (2010), Tysor Anderson (2010), Bethany Swinford (2010), Mario Butler (2011), Brandon Reed (2013), Caroline Fore (2014), Dawnn Maye (2014).

Thesis Advisor for Literature, Media, and Communication major Emily Takagi (2017).

Faculty Leader and Mentor, Women, Science, and Technology Learning Community, 2000-present.

Fellowships Mentor: Kaitlin Rizk, ISYE 2018 (finalist for Rhodes Scholarship, Fulbright applicant, winner of Georgia Tech 2018 Love Family Foundation award to best graduating senior).

V. TEACHING

B. Undergraduate Student Supervision

Research project supervisor: Kelley Huffman, 1997 (funded by WST); Laura Cofer, 2002 (funded by the President's Undergraduate Research Program); Jessica Dillard, Daniel Crook; Adeshola Adeniyi, Teacier Wesley, Adrienne Hairston, 2003; Aisha Avery, Adeshola Adeniyi (2002-03); Janet Back, 2004 (PURA); Jimia Head, 2008 (funded by PURA and WST); Kristin Seiloff (2009, 2011: winner of PURA best Ivan Allen College poster award), Christy Seeley, 2009; Ishita Bose, 2013-2014 (WST); Rachel St. Clair, 2014-2015 (WST); Kaitlin Rizk, 2016 (WST).

C. Graduate Student and Post-Doctoral Fellow Supervision

GRA supervisor (master's students working for and funded by Ivan Allen College): Nancy Thanki, 2012-13; Michael Vogel, 2013-14; Jonah Bea-Taylor, 2014-16; Mario Bianchini, 2016-17; Adriana Alvarado Garcia, 2017-18; Reilly Alu, 2018-19; Ying Ying Choi, 2019; Grace Halverson, 2019-20.

GRA supervisor (Human-Computer MS students working on ADEPT 2.0 and funded by the President's Office): 2017-18: Shruti Dalvi, Ishaani Mittal, Danielle Schechter.

Information Design and Technology master's projects supervisor: Smitha Barki, Meghna Krishna, 2003; Maryann Westfall, 2004.

Internship supervisor for master's students (funded by ADVANCE grant to work on ADVANCE/ADEPT; PI: J.-L. Chameau; CoPIs: M. F. Fox, S.V. Rosser, M.L.Realff): Lawana Sudasna, Information Design and Technology, 2001; Maryann Westfall, Information Design and Technology, Georgia Tech, 2003, 2004; John Goetzinger, Digital Media, 2004-05; Madhur Khandalwal, Digital Media, 2006; Judith Siegel, Digital Media, 2006, 2007.

GRA co-supervisor/supervisor (Ph.D. and master's students funded by the Center for the Study of Women, Science, and Technology, Georgia Tech): Karen Ellis (Chemistry, 1999-2002); Leigh Gilmore (Public Policy, 2000-01); Sonia Gutkin (Public Policy, 2002); Haven Hawley (History, Technology, and Society, 1999-2003); Dawn Ressel (Information Design and Technology, 1999-2000); Karen Tisdale (Biomedical Engineering, 2002-04); Nina Walia (Information Design and Technology, 2002-04); Avonne Bell (Public Policy, 2002-04), Surabhi Parakh (Management, 2003-05), Anne-Marie Lerner (Mechanical Engineering, 2004-06); Erica Kohr (Math, 2004-05); Ashley Edmonson (Management, 2005-06); Jareesa Tucker (Public Policy, 2006); Christine Flaherty (Management, 2007-08); Vrishali Subramanian (Public Policy, 2007-08); Irina Nikiforova (History, Technology, and Society, 2006-10); Lisa Linhardt (Chemistry, 2008-09); Monica Meng (Public Policy, 2008-09); Caitlin Smith (Physics, 2010); Nashlie Sephus (Electrical and Computing Engineering, 2010-14); Kristen Mitchell (Earth and Atmospheric Sciences, 2010-11); Nettrice Gaskins (Digital Media, 2012-13); Sarah Schoemann (DM, 2013); So-Mi Yoon (DM, 2014); Jessica Lewis (DM, 2014-16); Erica Pramer (DM, 2015-16); Monica Marks (Material Sciences and Engineering, 2015-20); Christina Lucas (DM, 2016-18); Abigail Golfo (DM, 2016-18); Danielle Schechter, (DM, 2018-19); Katherine Bennett (DM, 2018-20); Shubhangi Gupti (Human-Computer Interaction, 2019-20).

Doctoral and Post-doctoral Fellow Mentor: Michael Griffin, Brittain Fellow, 2014-17; Xiaoling Fang, China Fulbright Fellow, 2012-13; Rachel Dean-Ruzicka, Brittain Fellow, 2011-14 & Lecturer, LMC, 2015-18; Christina Van Houten, Brittain Fellow, 2012-13; Robert Blaskiewicz, Brittain Fellow, 2009-12; Jesse Stommel, Brittain Fellow, 2010-11; Yanbing Tang, Visiting Lecturer, Modern Languages, 2009-10.

V. TEACHING

C. Graduate Student and Post-Doctoral Fellow Supervision (continued)

Reader of master's thesis

- Huan Deng, "A Feminist Masquerade Makeup Game," M.S., Digital Media, in progress.
 Vi Nguyen, "To Be A Friend: A Mental Health Application," M.S., Digital Media, April 2019.
 Tory S. Anderson, "Thinking in Stories," M.S., Digital Media, May 2015.
 Christina Hess, "Collaborative Educational Strategies," M.S., Information Design and Technology, Georgia Tech, April 2000.
 Suzanne Suddath, "Engaging Girls in the Use of Technology," M.S., Information Design and Technology, Georgia Tech, May 1998.

Reader of dissertation

- Devin Wilson, "Pop Ecofeminism and Post-ecofeminism in the 1990s: Ecological Feminism in Popular American Media," Ph.D. candidate, Digital Media, in progress.
 Mingge Wu, "Essays on Interaction of Multilateral Environment on International Trade." Ph.D., Economics, Georgia Tech, 2014.
 Orit Fussfeld-Cohen, "The Film Experience in Digital Cinema: Female Gender Application as a Case Study." Ph.D., Film and Television Department, Tel Aviv University, 2012.
 Ann Bomberger, "The politics of cross-racial writing in contemporary African-American and white women's historical fiction." Ph.D., English, SUNY Stonybrook, 1997.

Director of oral examinations and reader of dissertation

- Drema Lipscomb Burnett, "A Rhetoric of Transformation: Representation and Reconstruction of Race in Nineteenth-Century African-American Feminist Discourse." Ph.D., Rhetoric, Rensselaer Polytechnic Institute, 1996.

Orals Examiner and reader of dissertation

- Sarah Wheeler, "Frances E. Willard's Rhetorical Contributions to Suffrage and Social Reform." Ph.D., Rhetoric, Rensselaer Polytechnic Institute, 1993.

Orals Examiner and reader of dissertation

- Jennifer Jackson, "Contemporary Fictions, Social Texts: Don DeLillo's *White Noise*, *Libra*, and *Mao II* as Postmodern Cultural Rhetorics." Ph.D., Rhetoric, Rensselaer, 1992.

Orals Examiner

- Joanne Wagner, passed doctoral orals in rhetoric, Rensselaer Polytechnic Institute, 1990.

VI. SERVICE

Unit/School Service

Chair, LMC Executive Committee, Georgia Tech, 2002-03, 2004-05, 2011-12; Member, 1994-96; 2002-04; 2008-11, 2014-15.

Chair, Promotion and Tenure Committee, LMC, Georgia Tech, 2004-05, 2010-11; Member 1999-2000, 2001-02, 2007-08, 2008-09, 2014-15, 2015-16, 2016-2017, 2017-18, 2018-19.

Chair, LCC Search Committee for Cultural/Media Studies of Race and Ethnicity Position, Georgia Tech, 1996-97.

Chair, American Studies Field Committee, LCC, Georgia Tech, 1993-94.

Chair, Undergraduate Studies Committee, Language, Literature, and Communication, Rensselaer, 1989-92.

Chair, McKinney Writing Contest, Rensselaer, 1988, 1989, 1990, 1991.

Member, LMC/Student Grievance Committee, 2020.

Member, LMC/Modern Languages Joint MS in Global Media and Culture Committee, 2017-18.

Member, LMC Handbook Revision Committee, 2010-11, 2013-14.

Member, Humanities Search Committee, LCC, Georgia Tech, 2006-07.

Member, STAC Major Curriculum Committee, LCC, Georgia Tech, Fall 2005.

Member, LCC Curriculum Committee, Georgia Tech, 2003-04.

Member, LCC/STAC Search Committee, Georgia Tech, 2002-03; 2006-07.

VI. SERVICE

Unit/School Service (continued)

Member, Honors and Awards Committee, LCC, Georgia Tech, 2000-02.
 Member, Ph.D. Development Committee, LCC, Georgia Tech, 2000-02.
 Member, Search Committee for LCC Chair, Georgia Tech, 1999-2000.
 Member, Special Events Committee, LCC, Georgia Tech, 1998-99.
 LCC Representative, Faculty Senate, Georgia Tech, 1994-96.

College Service

Co-coordinator, Ivan Allen College Minor in Women, Science, and Technology, Georgia Tech, 1994-present.
 Coordinator, Ivan Allen College Faculty Advisory Board, 2019-2020
 Coordinator, Ivan Allen College Diversity and Inclusion Council, 2019-2020.
 Chair, Search Committee for Associate Dean of Undergraduate Studies, 2005.
 Member (ad hoc), Modern Languages Promotion Committee, 2019.
 Member, Modern Languages German Search Committee, 2016-17.
 Member, Ivan Allen College Grant Review Panel, 2011-2017.
 Member, Ivan Allen College LCC Task Force, 2011.
 Member, Ivan Allen College Leadership Group on Gender, Policy, and Leadership, 2010-11.
 Member, Ivan Allen Committee on Centers, 2004.
 Member, Ivan Allen College Promotion and Tenure Committee, 2005-07, 2007-08, 2010-11.
 LCC Member, Ivan Allen Task Force on Diversity, Georgia Tech, 1994-95.
 LCC Member, Ivan Allen Committee on External Relations, Georgia Tech, 1994.
 Member, School of Humanities and Social Science Curriculum Committee, Rensselaer, 1989-91.

University Service

Coordinator, Ivan Allen Jr. Social Courage Prize Symposium, 2016, 2017, 2018, 2019-20.
 Co-Chair, Georgia Tech Diversity Symposium Committee, 2009-present.
 Chair, Georgia Tech Fulbright Review Committee, 2011-present; Member, 2010-11.
 Chair, Faculty Status and Grievance Committee, Faculty Senate, 2007-2008, Vice Chair, 2008-09; Member 2007- 2013, 2014-present.
 Chair, Advisory Board, Women's Resource Center, Georgia Tech, 1998-2000; Member, 2000-present.
 Member, Search Committee for Director of Prestigious Fellowships, 2019.
 Member, Librarian Administrative Review Committee, 2019.
 Member, Provost's Office Promotion Committee for Academic Professionals, 2017.
 Judge, Three-Minute Thesis Competition, Georgia Tech, 2015, 2017, 2019.
 Chair, Library Sub-Committee, Academic Services Committee, Faculty Senate, Georgia Tech, 1999-2005.
 Facilitator, Gender Equity Workshops, CEISMC, Georgia Tech, 1996-97.
 Chair, Search Committee for Associate Dean/Director of Diversity Programs, Georgia Tech, 1996-97.
 Reviewer, Promotion Committee for Non-Tenure-Track Faculty in Provost's Office, 2017-18.
 Member, Denning Award Committee, International Programs, Georgia Tech, 2015.
 Member, Strategic Planning Groups for Graduate Education and for Diversity, 2013.
 Ivan Allen College Representative, Provost's Curriculum Committee, 2012-2015.
 Ivan Allen College Faculty Representative, Institute Promotion and Tenure Committee, 2011-2012.
 Member, Diversity Programs Committee, Office of the Vice President for Institute Diversity, 2012.
 Member, Climate Assessment Task Force, Office of the Vice President for Institute Diversity, 2012-13.
 Member, Diversity Portal Committee, Office of the Vice President for Institute Diversity, 2012-13.
 Member, Search Committee for Vice President for Institute Diversity, 2010.
 Member, Task Force on Grievance Procedure and Faculty Handbook, Faculty Senate, 2007-08.
 Member, Statutes Committee, Faculty Senate, 2007-08.
 Member, Committee on Quality Undergraduate Education, 2003-2004.
 Member, Academic Misconduct Committee, Student Affairs, Georgia Tech, 2002-2003.
 Member, Faculty Honors Committee, Academic Senate, Georgia Tech, 1997-2003; Chair, 2001-2002.
 Member, Academic Services Committee, Faculty Senate, Georgia Tech, 1999-2005.

VI. SERVICE

University Service (continued)

Member, Search Committee for Registrar, Georgia Tech, 1999-2000.
 Member, Search Committee for Director of Assessment, Georgia Tech, 1998.
 Member, Advisory Board, Women's Leadership Conference, Georgia Tech, 1997-99.
 Member, Nomination Committee, Faculty Senate, Georgia Tech, 1997.
 Member, Follow-Up Experience/Resident Scholars Program Committee, Housing Office, Georgia Tech, 1997.
 Member, Orientation Advisory Board, Student Success Programs, Georgia Tech, 1996-97.
 Member, Search Committee for Vice Provost for Undergraduate Education and Research, Georgia Tech, 1996.
 Member, Diversity Forum, Georgia Tech, 1995-present; steering committee member, 1997-98.
 Elected Humanities and Social Sciences Representative, Faculty Council, Rensselaer Polytechnic, 1991-93.

International and National Service

Executive Director and Newsletter Editor, Society for Literature, Science, and the Arts, 1993-present.
 Chair, Schachterle Essay Prize Committee, Society for Literature, Science, and the Arts, 1994-present.
 Conference Site Coordinator, Society for Literature, Science, and the Arts Conference, Atlanta,
 November 5-8, 2009; November 3-6, 2016.
 Member, Organizing Committee, Interdisciplinary Nineteenth-Century Studies Conference, Atlanta,
 April 16-19, 2015.
 Executive Council Member, Society for the Study of Narrative Literature, renamed International
 Society for the Study of Narrative, 2007-09.
 Co-coordinator (with Deepika Bahri of Emory University), Society for the Study of Narrative
 Literature Conference, April 6-9, 2000, Atlanta.
 Co-coordinator (with Sidney Perkowitz of Emory University), Society for Literature and Science
 Conference, Atlanta, 1996.
 Chair, Publicity Committee, Society for Literature and Science, 1989-93.
 Member, 2009 Perkins Book Prize Committee, International Society for the Study of Narrative, 2010-11.
 Delegate to Member Assembly, Modern Language Association, elected to represent Women in the
 Profession, 2006-08.
 Member, Program Committee, European Society for Literature and Science Conferences in
 Brussels (2000), Aarhus DK (2002), Paris (2004), Amsterdam (2006), Berlin (2008),
 London (2012); Turin (2014).
 Member, Program Committee, 1993 International Narrative Conference, Rensselaer Polytechnic.
 Member, Program Committee, 1991 International Melville-Whitman Conference, Siena College,
 Loudonville, NY.
 Reader, Northeast Modern Language Association Women's Caucus Prize for Best Essay, 1989.

Community and Public Service

Speaker, Grady High School 500 Women Scientists, 2018
 Street Captain, Virginia Highland Civic Association, 2016-present
 Volunteer, Cresthill Avenue Neighbors, 2002-present
 Volunteer, Inman Middle School Girls Excelling in Math and Science (GEMS), 2010-present
 Volunteer, Grady High School Robotics, 2010
 Co-Organizer, Springdale Park School Girls Excelling in Math and Science (GEMS), 2008-2011.
 Co-Organizer, Inman Middle School Robotics, 2006-09
 Member, BeltLine Neighbors Coalition, 2005-2009
 Volunteer, Piedmont Park Conservancy/Hands On Atlanta, 2003, 2004, 2005
 Volunteer Morningside Elementary School, 2001-08
 Volunteer, Morningside Day Out, 1996-2005