

Jannell McConnell Parsons

Marion L. Brittain Postdoctoral Teaching Fellow
Writing and Communication Program, Georgia Institute of Technology
Stephen C. Hall 009, 404-894-9842, [faculty website](#)

Education

Ph.D. University of Kentucky, Dept. of English, 2024
M.F.A. Boston University, Dept. of English, 2014
M.A. Mississippi State University, Dept. of English, 2012
B.A. Samford University, Depts. of English and History, 2010

Research Areas: 20th-21th century American literature, scholarship of teaching and learning (SoTL), course-based undergraduate research experiences (CUREs), first-year writing

Academic Appointments

Georgia Institute of Technology | 2025–present

Marion L. Brittain Postdoctoral Teaching Fellow, Writing and Communication Program

University of Kentucky | 2017–2024

Graduate Consultant, Center for the Enhancement of Learning and Teaching (2021–2023)
Graduate Teaching Instructor, English Dept. (2021)
Graduate Teaching Instructor, Writing, Rhetoric, and Digital Studies Dept. (2017–2020)

Boston University | 2013-2014

Graduate Teaching Instructor, English Dept. (2014)

Mississippi State University | 2010-2013

ELL Lecturer, International Education (2013)
Lecturer, English Dept. (2012-2013)
Graduate Teaching Instructor (2010-2012)
Athletic Academics Tutor, Athletic Academics (2011-2013)
Writing Center Tutor, English Dept. (2010-2013)

Editorial & Writing Experience

Cell Press Deputy Managing Editor (2017) / Scientific Copyeditor (2014-2016)
Editorial Assistant, AGNI (2014)
Writer & Editor, Mississippi State Wildlife Department (2012-2013)

Publications

McConnell Parsons, Jannell C., Kathryn Kohls, Shelby Roberts, Joshua R. McConnell Parsons, Jim Ridolfo. “Researching Oral History at the University of Kentucky.” *Composition Studies*, Fall 2022, vol. 50, no. 3.

McConnell Parsons, Joshua R., **Jannell C. McConnell Parsons**, Kathryn Kohls, and Jim Ridolfo. “Piloting an Oral History-Based CURE in a General Education Writing Course for First-Year Students.” *Scholarship and Practice of Undergraduate Research*, Winter 2020, vol. 4, no. 2.

Massumi, Brian, Jacob Ferrington, Alina Hechler, and **Jannell Parsons**. “Affect and Immediation: An Interview with Brian Massumi.” *disClosure: A Journal of Social Theory*, 2019, vol. 28.

Conference Presentations, Workshops, & Invited Talks

“Pedagogical Design for Student Agency in the First-Year Writing Classroom.” Computers and Writing. Jannell McConnell Parsons, Kathryn Kohls, Joshua McConnell Parsons, Rachel L. Dean-Ruzicka, Benjamin Rutherford. May 2025.

“Creating Collaborative Partnerships to Conduct Scholarship of Teaching and Learning (SoTL) Research in GWS,” workshop. National Women’s Studies Association (NWSA). Jannell McConnell Parsons and Shawna Felkins. Oct. 2023.

“Development and validation of a Foundational Inquiry Skills (FIS) scale for use in first-year writing classrooms.” American Educational Research Association (AERA). Joshua McConnell Parsons, Jannell McConnell Parsons, Kathryn Kohls, Shannon Sampson, Jim Ridolfo. Apr. 2023.

“Beyond the Single Story: Freshmen Researchers Exploring Institutional Histories in the Archives,” invited talk. Minnesota State University, Undergraduate Research Center Symposium. Jannell McConnell Parsons, Kathryn Kohls, Shelby Roberts, Joshua McConnell Parsons, and Jim Ridolfo. Oct. 2021.

“Beyond the Single Story: Freshmen Researchers Exploring Institutional Histories in the Archives.” Conference on College Composition and Communication (CCCC), Digital Poster Presentations. Kathryn Kohls, Katrin Flores, Jannell McConnell Parsons, Joshua McConnell Parsons. Apr. 2021.

“A CURE for the First Year: Exploring the impact of a first-year humanities-based CURE on students.” Council on Undergraduate Research (CUR) Biennial Conference. Joshua McConnell Parsons, Jannell McConnell Parsons, Kathryn Kohls, Jim Ridolfo, William Sewell, Shelby Roberts. June 2020.

“Assessing Skill Acquisition in a Humanities-based First-Year CURE.” Mid-West Education Research Association (MWERA). Joshua McConnell Parsons, Jannell McConnell Parsons, Jim Ridolfo. Oct. 2019.

“Pedagogies of Underground Histories: A Case Study for Exposing First-Year Students to Oral Histories of Appalachia Using High-Impact Undergraduate Experiences.” Multi-Ethnic Literature of the United States (MELUS). Mar. 2019.

“SLOs for All Stakeholders: A Model for Instructors and Students to Make University Student Learning Outcomes (SLOs) Work for Them.” College English Association of Ohio (CEAO) Conference. Apr. 2019.

Awards

National AAC&U K. Patricia Cross Future Leaders Award, 2023
Fellowship Award for teaching, University of Kentucky Association of Emeriti Faculty, 2023
WRD Excellence in Teaching Award, University of Kentucky, 2020
GradTeach Live! First Place Winner, University of Kentucky, 2019

Grants

Poetry@Tech Teaching Grant, Georgia Institute of Technology, 2025
Gaines Center for the Humanities Mini-Grant, University of Kentucky, 2020
Peer Research Consultant Program Grant, University of Kentucky, 2019

Service

AAC&U K. Patricia Cross Future Leaders Award reviewer, 2024
GradTeach Live! competition host, University of Kentucky, 2023
English Graduate Student Organization President, University of Kentucky, 2020-21
Assistant Editor for *The Best of the Journals in Rhetoric and Composition, 2020*, 2020
University Tutoring Advisory Board member, University of Kentucky, 2019-20
Graduate Student Congress Representative, University of Kentucky, 2019-20
Graduate School TA Orientation invited panel member, University of Kentucky, 2018-20
English Graduate Student Organization faculty representative, University of Kentucky, 2018-19