

ENGAGING

Transforming Ideas Into Impacts

Dean's Report 2021-2022



Georgia Tech
Ivan Allen College
of Liberal Arts



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Message from the Dean

**Dear Ivan Allen College of Liberal Arts
community, partners, and supporters,**

Ivan Allen College of Liberal Arts (IAC) stands apart as a liberal arts college integral to a very highly research active university in science and engineering, situated in one of the nation's most dynamic and diverse cities. Home to the humanities, arts, and social sciences at Georgia Tech, IAC demonstrates the essential value of a liberal arts education, as we offer creative human-centered solutions to the most complex questions of our time. We are integrating our programs ever more deliberately with technology and science, enhancing them with global and cultural understanding and a social justice imperative to improve the human condition.

Students, staff, and faculty in our academic schools, research centers and labs, and Reserve Officers' Training Corps programs show the courage worthy of the namesake of our College, Ivan Allen Jr., who was a transformative mayor of Atlanta in the 1960s. That drive is at the heart of our curriculum, research, and community engagement.

As problem seekers and problem solvers, we accept the challenge to create a more equitable, diverse, and inclusive culture to better our community's health, safety, and well-being. Since 2015, we have more than doubled the size of enrollments, bucking national trends in the humanities and social sciences.



Kaye Husbands Fealing, Ph.D.

IAC's forward momentum is driven by an interdisciplinary learning environment, connecting us to one another in our College, to our colleagues at Georgia Tech, and to local, regional, national, and global communities. Based on a strong sense of belonging, we strive for positive change in our environment, community health, and national security.

As we continue to develop foundations for lifelong learning through our curriculum, research labs, and mentoring programs, we are excited to see the positive impact our talented students make at Georgia Tech and beyond.

Sincerely,

Kaye Husbands Fealing, Ph.D.
Dean and Ivan Allen Jr. Chair



At a Glance



6 Schools
10 Bachelor's Degrees
14 Master's Degrees
6 Doctoral Degrees

RESERVE OFFICER TRAINING CORPS
Navy
6 Marine Corps Second Lieutenants commissioned
10 Navy Ensigns commissioned

Army
32 Cadets commissioned

Air Force
14 Second lieutenants commissioned
#4 Overall Detachment in total average scores (out of 145 AFROTC Detachments across the nation)

STUDENTS
Male **848** (49.8%)
Female **856** (50.2%)
White **854** (50.1%)
African American, Hispanic, Asian/Pacific Islander, other **850** (49.9%)

Students: **1,827**
Faculty: **335**
Student/Faculty Ratio: **5.45/1**

UNDERGRADUATES
97% Retention of students after first year (compared to 80% national average for 4-year universities)

71% Graduated with international experience

40% Complete internships

39% Conduct undergraduate research

\$70k Average starting salary

RESEARCH
24 Research Centers
RANKINGS
#2 Best Information and Technology Management Program (Public Policy/Public Affairs)

#2 Best Value Interaction Design: M.S. in Human-Computer Interaction (M.S.-HCI) or M.S. in Digital Media (M.S.-DM)

#7 Best Master's in Economics

#14 Best Energy and Environmental Policy Graduate Program (Public Policy/Public Affairs)

#22 Best Graduate Program for Public Policy Analysis



Creating a New Master's in Global Development

Georgia Tech's new Master of Science in Global Development prepares graduate students to respond to challenges of climate change, rapid urbanization, and growing inequality in developing cities. Several organizations, such as Google and the World Bank, supported Georgia Tech's proposal for the new degree.

"Given the likely growth in demand for professionals with domain expertise in global development, we would be well-served by additional strong programs training the next generation of policy professionals in this field," says Karan Bhatia, vice president of government relations and public policy at Google.

"Georgia Tech, with its well-regarded programs in city and regional planning, economics, and international affairs, and its global reach, is well-positioned to contribute usefully to addressing this need."



Engineered to Protect Our Nation

The best training and latest equipment make the difference between life and death for America's military forces. Cadets of Georgia Tech's Army Reserve Officer Training Corps (ROTC) experienced this first-hand through a multi-disciplinary program at Georgia Tech focused on solving the most important mission-critical challenges facing Army personnel.

The inaugural Marine Innovations Workshop paired students with Fort Stewart's 3rd Infantry Division to address issues soldiers faced with protecting mounted gear, managing ammunition supply, and developing a predictive model for gunnery performance.

"It challenged the cadets' critical thinking skills and their ability to analyze a problem and come up with a solution or recommend a solution," says Lt. Col. Clifford Woodburn, commanding officer and professor of the practice of Georgia Tech's Army ROTC. "It also put them right in direct contact with soldiers and non-commissioned officers."

Georgia Tech's Army ROTC cadets worked in teams alongside cadets from Kennesaw State

University and West Point. Students represented various disciplines including engineering, computer science, and international affairs. The semester-long project culminated in a four-day workshop where the students presented their solutions and showcased engineered prototypes.

Black Media Studies Finds a Home at Georgia Tech

At the heart of the story of the city of Atlanta, the Black experience is rooted deeply in the neighborhoods, politics, and sound of the city too busy to hate. Georgia Tech's newest minor program, Black Media Studies, brings that unique perspective to the classroom to explore the cultural connections between people of the African diaspora.

Housed in the School of Literature, Media, and Communication, Black Media Studies examines topics such as Afrofuturism, Hip Hop, and Black Southern experience through the lens of digital technology. The minor is open to all students, and Georgia Tech and its faculty hopes it complements any of the Institute's majors to develop well-rounded professionals.

"An industrial design major who wants to design for Nike, for example, may want to understand the ways in which media culture, particularly race and society, all intersect together," poses Wilson. "Or a student in the Scheller College of Business may want to go into the entertainment or technology industry to work for a corporation who values culture. There are so many opportunities the BMS minor can provide for the students at Georgia Tech. This is a major move not only for the School, but the College as well as the Institute."



Exploring Women's History Through Digital Storytelling

The first full-time female students were not admitted to Georgia Tech until 1952 – nearly 70 years after the Institute's founding. What was it like for those first women on campus, and how has it changed as the percentage of women on campus has continued to grow?

Michelle Ramirez, a digital media master's student in the School of Literature, Media, and Communication, wanted to explore women's experiences on campus in a way that not only celebrates their remarkable achievements but shows the reality of attending a male-dominated institution. She invited trans women, non-binary folks, and cis women connected to Georgia Tech to share their digitized photography, paintings, creative writing, and research papers for an exhibition titled *SDG 5, Gender Equality: Reimagining our Future through Art and Technology*.

"The exhibition aims to connect diverse research methods, artistic endeavors, and knowledge production occurring today on Georgia Tech's campus," Ramirez says. "It is not a space to simply showcase women in technology, but to demonstrate how women and gender non-conforming folks in technology are reshaping research questions and pushing artistic boundaries, which can bring us closer to accomplishing this grand goal."



Identifying U.S. States with Multidimensional Poverty

Research from Associate Professor Shatakshee Dhongde in the School of Economics revealed that people living in California, Texas, and Florida were more likely than other U.S. residents to experience multiple forms of deprivation, such as lack of access to healthcare or affordable housing. These multiple deprivations combined to push many into a state of poverty that has not been picked up in official income-based measures.

“This is important because there was much variation across states in how the Great Recession and the following recovery affected the multidimensional poor,” Dhongde says. “Now we can apply those lessons to Covid recovery efforts to help ensure the policies are as effective as possible and reaching the people who need it the most.”



Understanding the Conflict in Ukraine

The war in Ukraine is technologically, culturally, and historically complex, and understanding it takes an interdisciplinary team of experts. When hostilities broke out in the Eastern European country, Ivan Allen College experts mobilized to help explain what was happening to a curious public and what the West could do about it.

From the Sam Nunn School of International Affairs’ deep expertise in European and Russian military capabilities and the insight of noted Russia experts in the School of Modern Languages and the School of History and Sociology to uniquely insightful writings and poetry readings organized by Ukrainian-born poet Ilya Kaminsky, the Bourne Chair in Poetry in the School of Literature, Media, and Communication, Ivan Allen College experts spoke to the press, organized panel discussions, and reworked classroom discussions to provide students with a real-time window into the unfolding crisis.



Revealing the Impact of Rooftop Solar

Homeowners who install solar panels use more electricity than before they went green, which could have important implications for energy planning and climate change mitigation efforts, according to an analysis by Ivan Allen College researchers.

The study, led by Daniel Matisoff and Ross Beppler in the School of Public Policy and Matthew Oliver in the School of Economics, found that nearly a third of the electricity generated by solar power customers of one Eastern U.S. utility company went to increased energy usage. This dulls the energy savings and carbon offsets that green-energy advocates hope to see from solar and other renewable energies.

“More and more, states are effectively providing subsidies for consumers to install rooftop solar on their homes,” says Matisoff. “This study is a step toward helping policymakers understand if the investments they are making in encouraging the expansion of solar energy are worth the cost.”



IMPACTFUL RESEARCH AND SCHOLARSHIP



From left to right: Brad Fain, Kirk Bowman, Willie Pearson

Leading the Way in Georgia

Ivan Allen College faculty members who help run a global nonprofit, research ways to make technology more accessible, and work to make engineering more equitable are among the Georgia Tech faculty members named to prestigious appointments by the Board of Regents of the University System of Georgia.

Willie Pearson, a professor in the School of History and Sociology, was named a Regents' Professor. He is a sociologist and co-editor of the groundbreaking book, *Changing the Face of Engineering: The African American Experience*. The 2015 book was the first compilation of interdisciplinary research demonstrating and documenting the underrepresentation of Black engineers. Pearson is an elected fellow of the American Association for the Advancement of Sciences and a member of the National Science Foundation's Advisory Committee for Social, Behavioral and Economic Sciences.

Kirk Bowman, a professor in the Sam Nunn School of International Affairs, was selected for the inaugural group of Regents' Entrepreneurs. He is the co-founder of Rise Up & Care, a nonprofit spearheading an innovative method of global philanthropy that empowers local leaders through a cost-effective funding model for organizations such as badminton training centers, circuses, theaters, and dance troupes. He also leads the Global Social Entrepreneurship VIP, where Georgia Tech students learn about the model and work to help spread the word and generate resources for community leaders.

Brad Fain, executive research director and principal research scientist of the Center for Advanced Communications Policy (CACP), was named a Regents' Researcher. Fain leads a team of research scientists who focus on issues related to the development, implementation, and adoption of communications technologies, especially among aging populations and people with disabilities.

Dean Kaye Husbands Fealing Appointed to Aspen Economic Strategy Group

Kaye Husbands Fealing, dean of the Ivan Allen College of Liberal Arts and Ivan Allen Jr. Chair, is taking her expertise in advocating for diversity in STEM professions, economics, and advancement of liberal arts education to the Aspen Institute.

Fealing was appointed to the Aspen Economic Strategy Group — a program of the Aspen Institute — joining a distinguished group of leaders seeking solutions to issues affecting America's economy.

The group, composed of individuals in business, government, and academia—look to foster bipartisan relationships among current and future policy leaders in Washington, D.C. in hopes of promoting change in our current economic environment.

Tracking Georgia's Climate Progress

Knowing that you and your neighbors need to do something about climate change is one thing. Being able to see how your community is doing when it comes to climate-warming greenhouse gas emissions is entirely another. That was the goal of the Georgia Emissions Tracker built by members of the Drawdown Georgia research team led by Marilyn Brown, Regents' Professor and Brook Byers Professor of Sustainable Systems. The tracker allows users to track emissions by county, month, year, and energy sector to learn how their community is doing over time and help inspire Georgians to get involved in combatting climate change. To explore emissions across Georgia, visit drawdownga.gatech.edu.





IMPACTFUL RESEARCH AND SCHOLARSHIP



Revealing Racial, Ethnic Disparities in Use of Increasingly Popular Prostate Cancer Test

Black, Hispanic, and Asian men whose results on a common prostate cancer screening test indicated a need for additional testing were less likely than their white counterparts to receive an increasingly used follow-up test that can eliminate the need for an invasive biopsy, according to research from the Health Economics and Analytics Lab (HEAL) at Georgia Tech's School of Economics.

Their study, published in JAMA Network Open, found that Black men were at least 23.6% less likely than their white counterparts to receive an MRI exam following a prostate-specific antigen (PSA) blood test, a common initial screening for men between the ages of 55 and 69. The study also found that Hispanic and Asian men with elevated PSA results were significantly less likely to be referred for MRI evaluation.

While biopsies have long been the next treatment step for some men with elevated PSA results, prostate MRIs are increasingly being used to reduce the need for that invasive procedure.

While the reason for the disparities is beyond the scope of the paper, the results are nevertheless concerning, particularly in light of previous research that has shown disparities in how physicians treat patients of color when compared to their white patients, said Danny Hughes, professor in the Ivan Allen College of Liberal Arts School of Economics.

"We can't say definitively if the reason Black, Hispanic, and Asian men did not receive this particular test is that physicians did not refer them for it, or if the patients opted themselves out of further testing," Hughes said. "Regardless, these disparities do highlight the need to understand what is happening and how to ensure patients of all races and ethnicities receive the best possible care."



Sharing Student Security Research with Policymakers

A partnership led by faculty in the Sam Nunn School of International Affairs is helping students across campus get their research in front of policymakers. For years, the Nunn School has worked with *The Cipher Brief*, an Atlanta-based media organization that discusses and provides further context on the security issues of the day. Students and faculty from the College of Engineering, College of Sciences, and Ivan Allen College of Liberal Arts have had their research published through this partnership.

Research topics range from U.S.-China relations to the security-related roles of emerging technologies, such as artificial intelligence and neurotechnology. Authors share their work in a non-academic setting, writing specifically for the people who create policy.

"This is a way for students to have an outlet to active policymakers," said Associate Professor Margaret E. Kosal, who formed the partnership alongside retired Gen. Philip Breedlove, a distinguished professor of the practice in the Nunn School. "It also provides a way for students to practice or learn to write for the policy community, as the writing is different than what they are more accustomed to for classes."

Helping Georgians Find the Autism Services They Need

Think of how difficult it can be to fit doctor's appointments into your busy schedule. Now, imagine your child was diagnosed with Autism Spectrum Disorder (ASD). Suddenly, the number of services they need — behavioral, physical, speech — has risen astronomically.

It would feel impossible to get every appointment you need. Yet, many of the primary caregivers for children with ASD in Georgia navigate this maze every day. They know early intervention therapies are critical for their child's development, but they simply can't access them.

Jennifer Singh, associate professor in the School of History and Sociology, is hoping to help. She brought together an interdisciplinary team to create an online map that helps caregivers locate providers based on a variety of criteria. With their combined skill sets, they built a practical tool for caregivers in Georgia and an additional data visualization of the autism services cliff, where the availability of services drops off sharply once children leave high school.

With the map, users can easily find the closest service providers to their location and apply filters like whether or not they're open late, which insurance they accept, if they have bilingual staff, and more. Then, they can export the list, with phone numbers and addresses, onto an Excel spreadsheet and download it to their computer.

Singh says having autism can be like "having a stomachache all the time."

"When you're not feeling well, you can't learn and develop like you optimally can. So that's the whole point — getting kids the services that they need so they can keep learning."

Kosal's Work on Nonproliferation Results in Georgia Tech Partnership with SRNL

Margaret E. Kosal, associate professor in the Sam Nunn School of International Affairs, joined the Savannah River National Laboratory as a senior fellow to help establish the lab's new Nonproliferation Applied Science Center.

In this joint appointment — the first with SNRL for any Georgia Tech faculty member — Kosal is using her knowledge honed conducting research in the Nunn School on the relationship of technology and international affairs to help set the new center's agenda.

“In an increasingly complex global world of shifting geopolitics punctuated by emerging and disruptive technologies that can be used to make the world a better and more secure place or, alternatively, be used for harmful purposes, partnerships and relationships like this are increasingly important,” Kosal said.

Kosal also joined and a National Academies of Sciences, Engineering, and Medicine Committee on Assessing and Improving Strategies for Preventing, Countering, and Responding to Weapons of Mass (WMD) Destruction Terrorism: Chemical Threats and a Defense Department initiative to promote sustainable domestic bioindustrial manufacturing.



Sandy Winnefeld Named Chair of President's Intelligence Advisory Board

Retired Adm. James “Sandy” Winnefeld is known for benefiting Ivan Allen College students with expertise gained as a former U.S. Navy pilot, Top Gun instructor, and second-highest ranking officer in the U.S. military. The Georgia Tech alumnus (Aerospace Engineering 1978) and Sam Nunn School of International Affairs professor of the practice now shares that wisdom with the Biden administration as the chairman of the President's Intelligence Advisory Board. The board operates as “an independent source of advice on the effectiveness with which the Intelligence Community is meeting the nation's intelligence needs.” Winnefeld is the second Nunn School professor of the practice named to the Biden administration, and Winnefeld notes it's a reminder of the “subtle reach of Georgia Tech's Sam Nunn School of International Affairs.”





André Brock's 'Distributed Blackness' Wins Award

Associate Professor André Brock, a key member of the Black Media Studies program in the School of Literature, Media, and Communication, won the 2021 Nancy Baym Annual Book Award from the Association of Internet Researchers for his book, *Distributed Blackness: African American Cybercultures*. Brock's book highlights Blackness as a central and formative force in internet culture and details his theory of critical technocultural discourse analysis, which seeks to help explain the discursive and meaning-making capacities of technology.

Todd Michney's Research Recognized

Todd Michney, associate professor in the School of History and Sociology, saw his research into the history of redlining gain broader notice in academic and media circles. Michney won the Catherine Bauer Wurster Prize for best scholarly journal article from the Society for American City and Regional Planning History for his paper examining the historical roots of redlining through archival research into the records of the Home Owners' Loan Corporation. He also received an honorable mention for the Arnold Hirsch Award for Best Article in a Scholarly Journal for another paper on the topic. Michney's work has received coverage in news outlets including the *Atlanta Journal-Constitution*, *Axios*, the *Savannah Morning News*, and Cleveland's WOIO-TV.



IMPACTFUL RESEARCH AND SCHOLARSHIP



Brown Recognized for Groundbreaking Energy Policy Work

The Association for Public Policy Analysis and Measurement (APPAM) recognized Regents' Professor and Brook Byers Professor of Sustainable Systems Marilyn Brown for her work leading the science team that developed Drawdown Georgia's recommendations for reducing Georgia's carbon footprint. The World Citizen Prize in Environmental Performance recognizes research that "assesses pathways to achieve measurable but as-yet unrealized gains in overall environmental performance, in particular to reduce consumption and waste." Brown's work modeling energy markets and carbon-reduction initiatives has helped make the Climate and Policy Research Center she leads, and the School of Public Policy that houses it, important academic voices in the climate-change research community. Further amplifying her work was her appointment to the National Academies of Sciences, Engineering, and Medicine Committee on the Role of Net Metering in the Evolving Electricity System. The committee studies ways in which selling solar-generated electricity back to the power grid could help reduce carbon emissions.



COLLABORATING AND ENGAGING WITH DIVERSE COMMUNITIES



Combating COVID-19 Misinformation in Peru — with Instagram

Tell someone an article contains misinformation, and they can avoid it for a day. Teach them how to spot misinformation, though, and they can avoid it for a lifetime. At least, that's how Alejandra Ruiz-León, a Ph.D. student in the School of History and Sociology, sees it.

“We have a big misinformation issue in Peru,” she explains. But with a background in biochemistry, unique insight from her History and Sociology of Technology and Science Ph.D. program, and

68,000 followers on Instagram, Ruiz-León saw an opportunity to make a difference. Now she is one of the most prominent science communicators in her home country of Peru, where she focuses on teaching people how to spot misinformation.

In doing so, Ruiz-León has collaborated with the National Library of Peru, created Instagram live videos with congress members, and attended a ministry communication meeting to discuss how the Peruvian government can better promote the COVID-19 vaccine. She also presents content for school children on national TV — the only channel that translates programming into Peru's indigenous languages — where she's proud to represent little girls in STEM who don't often see young women speaking on the topic.



Fostering Disaster Resilience Through Map Making

A Georgia Tech-led project is using a \$1 million grant from the National Science Foundation to promote youth advocacy for disaster resilience with map making.

The pilot program, led by Yanni Loukissas in the School of Literature, Media, and Communication and Allen Hyde in the School of History and Sociology, as well as a variety of researchers and community partners, is focused on the west side of Savannah, a historically Black

coastal community facing the dual challenges of environmental disasters and social inequity. Over a 12-session curriculum, middle school students participate in interactive map-making techniques with a digital civics tool called Map Spot.

“We argue that participating in advocacy work can help youth increase self and collective efficacy, as well as connect them to a broader network of potential allies and advocates,” says Meaghan McSorley, project manager, proposal co-author, and Ph.D. student in the School of City and Regional Planning. “In addition to the potential for infrastructural change, these social and individual psychosocial changes, in themselves, can enhance resilience.”



COLLABORATING AND ENGAGING WITH DIVERSE COMMUNITIES

A ‘Local Lesson’ in Global Philanthropy

The Western philosophy of helping those in need is often altruistic, but sometimes doesn’t produce the positive impact intended. But what if we can be more intentional about how we give back and bring meaningful programs and resources to communities in need?

Kirk Bowman, Regents’ Entrepreneur and a professor in the Sam Nunn School of International Affairs, partnered with his longtime friend, banker Jon Wilcox, to test out this theory. The results included 32 grants ranging from \$1,000 to \$25,000 distributed to organizations in marginalized communities in Rio De Janeiro through their nonprofit, Rise Up & Care. Bowman documented their work in his book, *Reimagining Global Philanthropy: The Community Bank Model of Social Development*.

Inspired by leaders of local nonprofit organizations like badminton training centers, circuses, theaters, and dance troupes, Bowman and Wilcox wanted to study how grant-givers can better support these efforts.

“We don’t go into a circus or a theater group and tell them how they should innovate or change their practice,” Bowman says. “We only serve as a supporting role.”

Bowman furthered the work of his book by launching a Vertically Integrated Program (VIP) so that students could get hands-on experience applying the book’s principles. Thanks to that program, Rise Up & Care created a children’s book and delivered free copies to residents of Rio’s favelas to support children’s literacy.



Our faculty of nearly 350 tenured, tenure-track, non-tenure-track, and permanent research faculty represent a cross-section of disciplines. They are leaders in their fields and have amassed local, national, and international academic and research awards in recognition of their work and scholarship to advance the humanities and social sciences. It's only fitting that we celebrate the faces of Ivan Allen College who are committed to preparing students for the 21st century.

Faculty Accomplishments

Daniel Amsterdam

Professor
School of History and Sociology
Appointed Faculty Guide for STAMPS President's Scholars 2021 Cohort

Daniel Aum

Ph.D. student
Sam Nunn School of International Affairs
Awarded Rosenthal Fellowship in International Relations

Tibor Besedes

Professor
School of Economics
Named Mary S. and Richard B. Inman Jr. Professor of Economics

André Brock

Associate Professor
School of Literature, Media, and Communication
Received Nancy Baym Book Award from the Association of Internet Researchers

Marilyn A. Brown

Regents' Professor
School of Public Policy
Won the APPAM World Citizen Prize

Named to NASEM Committee on the Role of Net Metering in the Evolving Electricity System

Lindsey Rose Bullinger

Assistant Professor
School of Public Policy
Named to JPAM editorial board

Named faculty affiliate at the Wilson Sheehan Lab for Economic Opportunities at the University of Notre Dame

Shatakshee Dhongde

Associate Professor
School of Economics
Named to editorial board of the Journal of Poverty and Social Justice | Dean George C. Griffin Faculty of the Year Award

Received Faculty Excellence Award

Suchismita Dutta

Marion L. Brittain Postdoctoral Fellow
School of Literature, Media, and Communication
Selected for the 2022 Faculty Leadership Apprenticeship (FLA) Program

Kaye Husbands Fealing

Dean and Ivan Allen Jr. Chair
Ivan Allen College of Liberal Arts
Appointed to the Aspen Institute's Economic Strategy Group

Robert Hampson

Administrative Manager
School of History and Sociology
Won the 2022 Spirit of Georgia Tech Award

Narin Hassan

Associate Professor
School of Literature, Media, and Communication
Named president of Interdisciplinary Nineteenth-Century Studies

Haizheng Li

Professor, School of Economics
Received Faculty Excellence Award

Jenna Jordan

Associate Professor
Sam Nunn School of International Affairs
Named Faculty Athletics Representative



FACULTY AND STAFF EXCELLENCE

Emanuele Massetti

Associate Professor
School of Public Policy
Named member of NASEM Carbon Utilization Infrastructure, Markets, Research, and Development Committee

Todd Michney

Associate Professor
School of History and Sociology
Honorable Mention, Arnold Hirsch Award for Best Article in a Scholarly Journal

Catherine Bauer Wurster Prize for best scholarly journal article from the Society for American City and Regional Planning History

Nathan Moon

Director of Research
Center for Advanced Communications Policy
Named to Georgia Tech's Research Faculty Teaching Fellows program

JC Reilly

Senior Academic Professional and Associate Director of Undergraduate Studies
School of Literature, Media, and Communications
Won the 2021 Sow's Ear Poetry Review Chapbook Contest

Amy D'Unger

Academic Professional
School of Literature, Media, and Communication
Received Hesburgh Award Teaching Fellow

Ilya Kaminsky

Bourne Chair in Poetry
School of Literature, Media, and Communication
Deaf Republic added to NEA "Big Read" program

Britta Kallin

Associate Professor
School of Modern Languages
Goethe-Institut/AATG Certificate of Merit Award

Margaret E. Kosal

Associate Professor
Sam Nunn School of International Affairs
Appointed to the BioMADE 45 Committee

Disruptive and Game Changing Technologies in Modern Warfare named second-most popular book in 2021 by the NATO Library

Named to NASEM Committee on Assessing and Improving Strategies for Preventing, Countering, and Responding to Weapons of Mass (WMD) Destruction Terrorism: Chemical Threats

Appointed senior fellow at the Savannah River National Laboratory

Quintin Kreth; Daniel Schiff; and Jason Borenstein

Ph.D. Student; Alumnus; Director of Graduate Ethics School of Public Policy
Won Best Paper award from the American Society for Engineering Education

Sandra "Sandy" Magnus

Professor of the Practice
Sam Nunn School of International Affairs
Elected to U.S. Astronaut Hall of Fame

Faculty Awards cont.

Germán Vergara

Assistant Professor
School of History and Sociology
Named 2022-2023 Cisneros Visiting Scholar at Harvard University

Honorable Mention for Best Book in the Humanities from Latin American Studies Association

Adm. James “Sandy” Winnefeld

Professor of the Practice
Sam Nunn School of International Affairs
Named to President’s Intelligence Advisory

Casey Wichman

Assistant Professor, School of Economics
Joined the Strategic Energy Institute’s Faculty Council

Additional Faculty and Staff Fellowships, Awards, and Honors

Provost Fellows for Faculty Development

Andy Frazee, Senior Academic Professional, School of Literature, Media, and Communication

Jan Uelzmann, Associate Professor, School of Modern Languages

Class of 1969 Teaching Fellows

Hyou-A Joo, Assistant Professor, School of Modern Languages

German Vergara, Assistant Professor, School of History and Sociology

Lelia Glass, Assistant Professor, School of Modern Languages

Abigail Vaughn, Assistant Professor, Sam Nunn School of International Affairs

Class of 1934 Distinguished professor Award

Marilyn A. Brown, Regents’ Professor, School of Public Policy

Class of 1934 Outstanding Innovative Use of Education Technology Award

Aselia Urmanbetova, Academic Professional, School of Economics

SLS Sustainable Communities Teaching Awards

Lionel Gall, Senior Lecturer, School of Modern Languages

Britta Kallin, Associate Professor, School of Modern Languages

Kyoko Masuda, Associate Professor, School of Modern Languages

CTL Teaching Excellence Awards Student Recognition of Excellence in Teaching:

Class of 1934 CIOS Award

Seung-Eun Chang, Lecturer, School of Modern Languages

Satoma Suzuki Chenoweth, Lecturer, School of Modern Languages

Lionel Gall, Senior Lecturer, School of Modern Languages

Class of 1934 CIOS Award cont.

Bo Kyoung Kim, Lecturer, School of Modern Languages

Yongtaek Kim, Associate Professor, School of Modern Languages

Jin Liu, Associate Professor, School of Modern Languages

Eliza Markley, Lecturer, Sam Nunn School of International Affairs



FACULTY AND STAFF EXCELLENCE

Ivan Allen College Faculty-Staff Awards

Buzz Awards for Administrative Service

Greg Abrams, Financial Analyst III, Ivan Allen College of Liberal Arts

Neta Kanny, Academic Program Manager, School of Modern Languages

Melanie Richard, Academic and Research Support Engineer Senior, Ivan Allen College of Liberal Arts

John Thornton, Senior Academic Professional and Director of Film and Media, School of Literature, Media, and Communication

Buzz Awards for Student Service

Alice Favero, Academic Professional and Interim Director of Graduate Studies, School of Public Policy

Renee Jamieson, Academic Program Manager, School of Literature, Media and Communication

Kyle Poe, Career Educator, Ivan Allen College of Liberal Arts

Aselia Urmanbetova, Academic Professional and Undergraduate Teaching Coordinator, School of Economics

Tenured/Tenure-Track Academic Faculty Distinguished Teaching Awards

Annika Orich, Assistant Professor, School of Modern Languages

Katja Weber, Professor, Sam Nunn School of International Affairs



FACULTY AND STAFF EXCELLENCE

Non-Tenure Track Academic Faculty Distinguished Teaching Awards

Molly Slavin, Marion L. Brittain Postdoctoral Fellow, School of Literature, Media, and Communication

Chad Slieper, Academic Professional and Director of the Law, Science, and Technology Program, School of Public Policy

Faculty Excellence in Research Awards

Brian An, Assistant Professor, School of Public Policy

Katie Farris, Associate Professor, School of Literature, Media, and Communication

Lelia Glass, Assistant Professor, School of Modern Languages

Danny Hughes, Professor, School of Economics

Rachel Whitlark, Assistant Professor, Sam Nunn School of International Affairs

German Vergara, Assistant Professor, School of History and Sociology

Faculty Research Awards

Silver Star Awards

Andre Brock, Associate Professor, School of Literature, Media, and Communication

Lindsey Bullinger, Assistant Professor, School of Public Policy

Daniel Matisoff, Associate Professor, School of Public Policy

Gold Star Awards

Rachel Whitlark, Assistant Professor, Sam Nunn School of International Affairs

Million Dollar Club

Omar Asensio, Assistant Professor, School of Public Policy

Jason Borenstein, Principal Academic Professional, School of Public Policy

Michael Best, Professor, Sam Nunn School of International Affairs

Marilyn Brown, Regents' Professor, School of Public Policy

Brad Fain, Executive Director and Principal Research Scientist, Center for Advanced Communications Policy

Sarah Farmer, Research Scientist, Center for Advanced Communications Policy

Ute Fischer, Research Scientist, School of Literature, Media, and Communication

Seymour Goodman, Regents' Professor, Sam Nunn School of International Affairs

Danny Hughes, Professor, School of Economics

Gordon Kingsley, Associate Professor, School of Public Policy

Aaron Levine, Associate Dean for Research and Outreach, Ivan Allen College of Liberal Arts

Brian Magerko, Professor and Director of Graduate Studies, School of Literature, Media, and Communication

Million Dollar Club cont.

Julia Melkers, Professor, School of Public Policy

Helena Mitchell, Regents' Researcher Emeritus, Center for Advanced Communications Policy

Nathan Moon, Senior Research Scientist, Center for Advanced Communications Policy

Janet Murray, Distinguished Professor, School of Literature, Media, and Communication

Philip Shapira, Professor, School of Public Policy

Adam Stulberg, Sam Nunn Professor and Chair, Sam Nunn School of International Affairs



Faces of Inclusive Excellence Awards

More than a dozen faculty, staff, students, and programs from the Ivan Allen College of Liberal Arts were honored for their commitment to fostering diversity and inclusion at Georgia Tech and in the community. The list of honorees included:

Angelica Acevedo
Undergraduate Student, School of Literature, Media, and Communication

Carol Colatrella
Professor, School of Literature, Media, and Communication; Co-Director, Center for the Study of Women, Science, and Technology

Mary Frank Fox
Professor, School of Public Policy

Edward Freeman
Undergraduate Student, College of Sciences and Ivan Allen College of Liberal Arts

Britta Kallin
Associate Professor, School of Modern Languages

Jin Liu
Associate Professor of Chinese; Director, Chinese Program, School of Modern Languages

Usha Nair-Reichert
Associate Professor, School of Economics

Sherie Randolph
Associate Professor, School of History and Sociology

Brad Rittenhouse
Lab Manager and Academic Professional, Digital Integrative Liberal Arts Center, School of Literature, Media, and Communication

Leslie Ross
Academic Program Manager I, School of Public Policy

Alejandra Ruiz-León
Ph.D. Student, School of History and Sociology

Jennifer Singh
Associate Professor, School of History and Sociology

Chad Slieper
Director of the Law, Science, and Technology Program, School of Public Policy

Aselia Urmanbetova
Associate Academic Professional, School of Economics

Richard Utz
Senior Associate Dean and Professor, Ivan Allen College of Liberal Arts



**DIVERSITY,
EQUITY,
INCLUSION,
BELONGING**



With more than 5,000 graduates in 51 countries, Ivan Allen College's alumni represent a diverse group of individuals who make an impact each day. Although they are spread around the world, our alumni form a tight-knit community, carrying forth the mission of the College wherever they go.

40 Under 40 Alumni Awards

The Georgia Tech Alumni Association recognizes the work and impact of alumni under the age of 40 who have made significant contributions in their fields at an early age. The following alumni from the Ivan Allen College of Liberal Arts earned the distinction of being a member of the 40 Under 40 Class of 2022.



Amy Phoung, IA 2005, MBA 2014



Amira Choueiki Boland, EIA 2011

Distinguished Alumni Awards

Each year, the Ivan Allen College of Liberal Arts recognizes the extraordinary talents and contributions of our alumni with the Distinguished Alumni Awards. Since 2015, we have recognized graduates from each of our six schools, in addition to honoring steadfast friends and supporters of the College. We have also awarded a faculty member and graduate and undergraduate students with Ivan Allen Jr. Legacy Awards. For 2022, our honorees were:

Chaunté Lowe
Economics Distinguished Alumni Award

Sybrina Atwaters, Ph.D.
History and Sociology Distinguished Alumni Award

Rachel Lammers
International Affairs Distinguished Alumni Award

Nettrice R. Gaskins, Ph.D.
Literature, Media, and
Communication Distinguished Alumni Award

Tabatha Pilgrim Thompson
Modern Languages Distinguished Alumni Award

Col. Mark A. Massaro, U.S. Air Force
Commander, 495th Fighter Group
Air Force ROTC Distinguished Alumni Award

Retired Col. Tom Taylor, U.S. Army
Army ROTC Distinguished Alumni Award

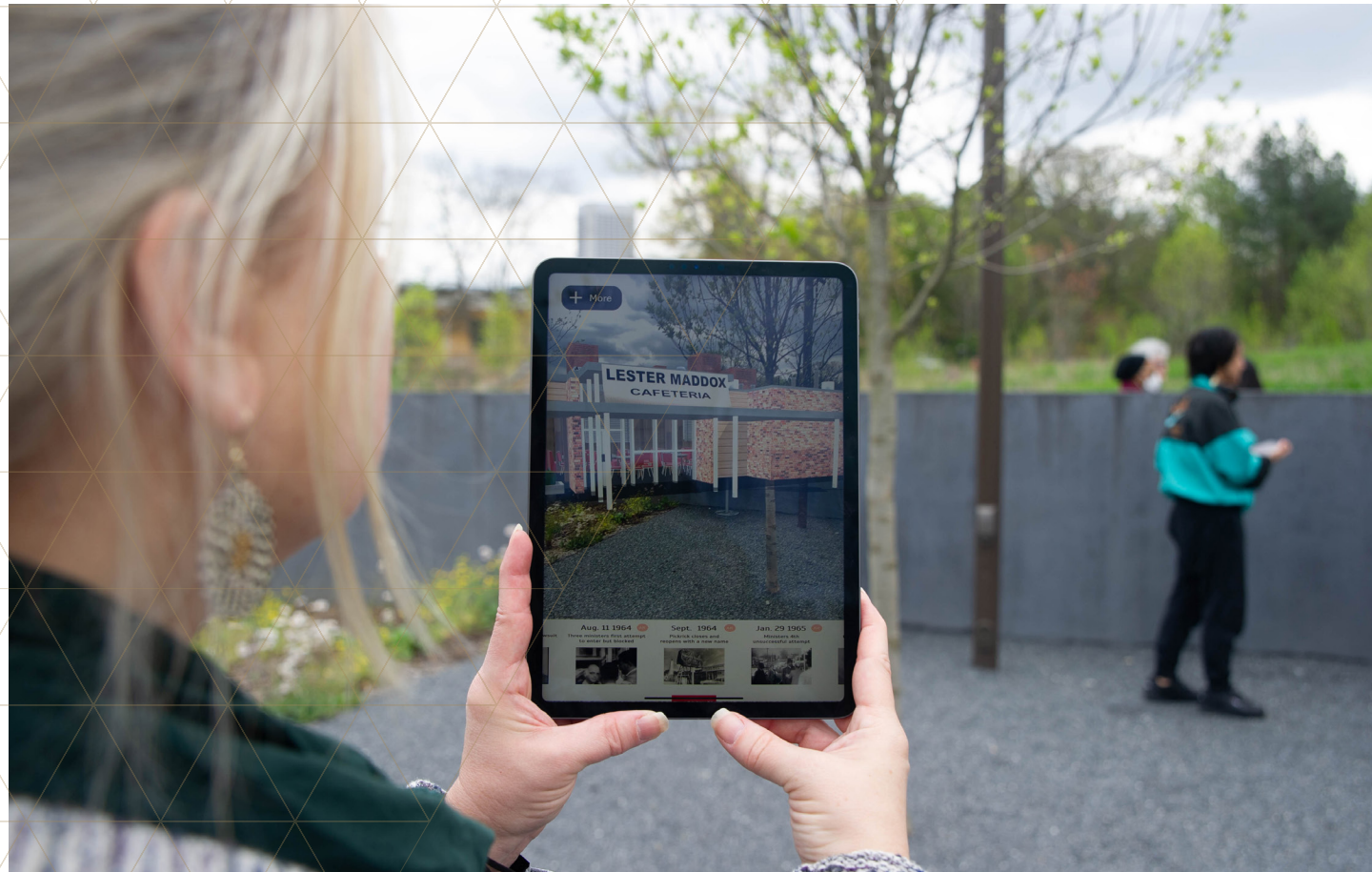
2nd Lt. Nicholas Collins, USMC
Navy ROTC Distinguished Alumni Award

Lisa Medford
Ivan Allen Jr. Legacy Award — Undergraduate

Mario Bianchini
Ivan Allen Jr. Legacy Award — Graduate

Carol Colatrella, Ph.D.
Ivan Allen Jr. Legacy Award — Faculty

James Langford
Dean's Appreciation Award



Key gifts from the past year include:

H. Bruce McEver Faculty Endowment Fund

Bruce McEver, a 1966 Georgia Tech graduate and a member of the Ivan Allen College Advisory Board, made a generous gift to create the H. Bruce McEver Faculty Endowment Fund in the School of History and Sociology. The fund will support the addition of archaeological science and technology — the first time archaeology has been taught at Georgia Tech.

Internet Governance Project

The Charles Koch Foundation provides ongoing support for the Internet Governance Project in the School of Public Policy, focused on issues such as cybersecurity and its implications for global Internet governance, trade policy in information services, and the impact of global Internet governance institutions on individual rights to freedom of expression and privacy. The project was co-founded by Milton Mueller in the School of Public Policy.

The mission of the Ivan Allen College of Liberal Arts depends on the support of our Ivan Allen community. Thanks to generous donations from alumni, faculty, staff, students, and individuals who recognize the need for liberal arts in an increasingly tech-driven world, Ivan Allen College students, faculty and staff, and alumni probe not just the *what* but the *why* of modern-day advances, reflecting the Institute's longstanding commitment to serve our region and nation and improve the human condition.

Students across the Ivan Allen College of Liberal Arts gained significant support for their academic studies through generous contributions from donors and friends of the College during the 2021-22 year.



German Program Scholarships

The Halle Foundation provided support for the German program in the School of Modern Languages. This support helps fund the German Initiative/Language for Business and Technology Scholarship, the Claus Halle Assistantship Fellowship Awards, and the Claus Halle Gateway Scholarship.

Joseph B. Owens Jr. Endowment Fund

Joseph B. Owens Jr., a 1977 Georgia Tech economics graduate, made a generous gift for the Joseph B. Owens Jr. Endowment Fund in the School of Economics. This endowment is for the general support of strategic priorities within the School of Economics. Owens is a member of the Ivan Allen College Advisory Board and a member of the Board of Advisors for the School of Economics (BASE).





IVAN ALLEN COLLEGE OF LIBERAL ARTS ADVISORY BOARD

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(Emeritus Member)
Retired Chairman & CEO
Ivan Allen Company

Ivan Allen IV
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Staples Contract and Commercial

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Senior Vice President
Warner Music Group

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Colonel, USAF (Retired)

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Owner of Harris Plantation

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STC 1998
Director of Communications,
College of Design, Georgia Tech

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Former Executive Director
Atlanta Regional Commission

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Consortium on Poverty

H. Bruce McEver
IE 1966
Chairman
Berkshire Global Advisors

To lead our charge and carry out the goals of the Ivan Allen College of Liberal Arts, we look to the knowledge and support of our advisory board, which is made up of a diverse membership of alumni, staff, business leaders, and individuals who are influential in their fields.

W. Allen Morris
MGT 1975
Chairman and CEO
Allen Morris Company

Joseph B. Owens, Jr
ECON 1977
CFO
Indego Africa

Amy Phuong
INTA 2005, MBA 2014
Vice President of Government Relations,
Atlanta Hawks and State Farm Arena

Beverly Seay
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Georgia Tech
**Ivan Allen College
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