



Georgia Tech
Ivan Allen College
of Liberal Arts

SCHOOL CHAIR SEARCH

School of Economics at Georgia Tech



[Chair Search Website](#)



econ.gatech.edu



econchairsearch@gatech.edu



Georgia Tech · Ivan Allen College of Liberal Arts School of Economics

School Chair Job Description

Job Summary

[Georgia Institute of Technology](#) seeks a visionary leader to serve as the next Chair of the [School of Economics](#) within the [Ivan Allen College of the Liberal Arts](#). The desired appointment start date is no later than July 1, 2026.

The chair will lead a group of more than 30 diverse and talented faculty and staff working in the core research areas of development economics, econometrics, environmental and energy economics, health economics, international trade, and microeconomic theory in fulfilling the research, teaching, and service missions of the School. The chair will provide strategic and operational leadership including, but not limited to: new faculty recruitment, promotion of faculty scholarship and teaching excellence, program quality improvement, fundraising through development and research projects, and budget management.

The chair will be expected to:

- Lead high-impact initiatives, practices, and strategies that support educational experiences and student success;
- Envision, articulate, and advance the School's unique mission within Georgia Tech and Ivan Allen College of Liberal Arts' strategic plan;
- Foster a collaborative and supportive work environment that supports career development and advancement for staff and faculty;
- Provide effective financial, academic, and personnel management;
- Build effective working relationships with constituencies within and outside of the Ivan Allen College of Liberal Arts and Georgia Tech;
- Augment the School's financial resources through philanthropic fundraising while aiding faculty's pursuit of sponsored projects; and
- Support research and programming within a multidisciplinary setting across the College and the Institute, and with external communities or partnerships.

Required Qualifications

Ph.D. in Economics or the equivalent. A record of research/scholarship, teaching, professional service, and leadership commensurate with the status of full professor at a Research 1 institution.

Preferred Qualifications

The ideal candidate should possess effective communication, leadership, and organizational skills. Experience leading a school or department within a technical institute or a STEM-focused research university is preferred. The qualities of the successful candidate for Chair include:

- Evidence of successful leadership at the department, school, college, or campus level(s);
- Experience with program creation and/or innovation, or other areas related to curricular and co-curricular student success,
- Experience with strategic planning at the department, college, or campus levels;
- Experience managing budgets and/or internal or external funding;
- Experience supporting and developing faculty and staff on their career journeys;
- Aptitude for engagement with alumni and donors in development and fundraising activities;
- Commitment to cultivating collegiality and collaboration and to modeling empathy, integrity, and transparency;
- Commitment to inclusive leadership strategies and recognition of differences among students, faculty, and staff.

Application Deadline

Candidates are encouraged to apply by October 31, 2025 for optimal consideration; however, the search will continue until the position is filled.

Required Application Materials

Applicants must submit the following through Georgia's Tech Careers website (<https://hr.gatech.edu/employment/careers>):

1. A letter of application addressing how the applicant's background and experience can advance the School of Economics' existing strengths, addressing the chair expectations and responsibilities. In addition, the letter of application should provide a clear understanding of the applicant's leadership philosophy and a commitment to inclusion and belonging.
2. A curriculum vitae.
3. A list of five professional references including names, positions, and contact information. Please include a brief statement of the candidate's relationship to each reference. References will only be contacted for applicants that are identified as finalists.

Contact Information

Nominations should be directed to econchairsearch@gatech.edu. Requests for information regarding this employment opportunity should be directed to Kelly Ritter, search committee chair, at kelly.ritter@gatech.edu.

Location

Atlanta, Georgia. The chair will be expected to travel and remain flexible to on-site daily service delivery hours.

Background Check

The candidate of choice will be required to pass a pre-employment background screening. <http://policylibrary.gatech.edu/employment/pre-employment-screening>.

About Us

Overview

Georgia Tech prides itself on its technological resources, collaborations, high-quality student body, and its commitment to building an outstanding and diverse community of learning, discovery, and creation. We strongly encourage applicants whose values align with our institutional values, as outlined in our [Strategic Plan](#). These values include academic excellence, diversity of thought and experience, inquiry and innovation, collaboration and community, and ethical behavior and stewardship. Georgia Tech has policies to promote a healthy work-life balance and is aware that attracting faculty may require meeting the needs of two careers.

About Georgia Tech

Georgia Tech is a top-ranked public research university situated in the heart of Atlanta, a diverse and vibrant city with numerous economic and cultural strengths. The Institute serves more than 45,000 students through top-ranked undergraduate, graduate, and executive programs in engineering, computing, science, business, design, and liberal arts. Georgia Tech's faculty attracted more than \$1.4 billion in research awards this past year in fields ranging from biomedical technology to artificial intelligence, energy, sustainability, semiconductors, neuroscience, and national security. Georgia Tech ranks among the nation's top 20 universities for research and development spending and No. 1 among institutions without a medical school.

Georgia Tech's Mission and Values

Georgia Tech's mission is to develop leaders who advance technology and improve the human condition. The Institute has nine key values that are foundational to everything we do:

1. Students are our top priority.
2. We strive for excellence.
3. We thrive on diversity.
4. We celebrate collaboration.
5. We champion innovation.
6. We safeguard freedom of inquiry and expression.
7. We nurture the wellbeing of our community.
8. We act ethically.
9. We are responsible stewards.

Over the next decade, Georgia Tech will become an example of inclusive innovation, a leading technological research university of unmatched scale, relentlessly committed to serving the public good; breaking new ground in addressing the biggest local, national, and global challenges and opportunities of our time; making technology broadly accessible; and developing exceptional, principled leaders from all backgrounds ready to produce novel ideas and create solutions with real human impact.

About the School and College

Please visit the search website to download the job profile and learn more information about the School of Economics and Ivan Allen College of Liberal Arts: <https://iac.gatech.edu/about/econ-chair-search>.

USG Core Values

The University System of Georgia is comprised of our 26 institutions of higher education and learning as well as the System Office. Our USG Statement of Core Values are Integrity, Excellence, Accountability, and Respect. These values serve as the foundation for all that we do as an organization, and each USG community member is responsible for demonstrating and upholding these standards. More details on the USG Statement of Core Values and Code of Conduct are available in USG Board Policy 8.2.18.1.2 and can be found on-line at

https://www.usg.edu/policymanual/section8/C224/#p8.2.18_personnel_conduct.

Additionally, USG supports Freedom of Expression as stated in Board Policy 6.5 Freedom of Expression and Academic Freedom found on-line at <https://www.usg.edu/policymanual/section6/C2653>.

Equal Employment Opportunity

The Georgia Institute of Technology (Georgia Tech) is an Equal Employment Opportunity Employer. The University is committed to maintaining a fair and respectful environment for all. To that end, and in accordance with federal and state law, Board of Regents policy, and University policy, Georgia Tech provides equal opportunity to all faculty, staff, students, and all other members of the Georgia Tech community, including applicants for admission and/or employment, contractors, volunteers, and participants in institutional programs, activities, or services. Georgia Tech complies with all applicable laws and regulations governing equal opportunity in the workplace and in educational activities.

Georgia Tech prohibits discrimination, including discriminatory harassment, on the basis of race, ethnicity, ancestry, color, religion, sex (including pregnancy), sexual orientation, gender identity, gender expression, national origin, age, disability, genetics, or veteran status in its programs, activities, employment, and admissions. This prohibition applies to faculty, staff, students, and all other members of the Georgia Tech community, including affiliates, invitees, and guests. Further, Georgia Tech prohibits citizenship status, immigration status, and national origin discrimination in hiring, firing, and recruitment, except where such restrictions are required in order to comply with law, regulation, executive order, or Attorney General directive, or where they are required by Federal, State, or local government contract.

More information on these policies can be found here:

<https://www.usg.edu/policymanual/section6/c2714> .



Georgia Tech · Ivan Allen College of Liberal Arts
School of Economics

Leadership and Administrative Management Expectations for School Chairs

Leadership

1. Convey a vision for the school that aligns well with the strategic plan and priorities of Georgia Tech and Ivan Allen College of Liberal Arts.
2. Facilitates the setting and implementation of strategic goals and measures by:
 - a. Individuals
 - b. Programs
 - c. The school as a unit
3. Actively pursues opportunities to support and advance the school's mission and priorities.
4. Uses school resources effectively, efficiently, and equitably.
5. Creates effective working relationships with constituencies within and outside of Georgia Tech.
6. Encourages collaborations and connections beyond the school with:
 - a. Other IAC units
 - b. Other GT colleges
 - c. Other institutions/organizations locally
 - d. Other institutions/organizations nationally
 - e. Other institutions/organizations internationally
7. Maintains open communications with all constituencies of the school.
8. Establishes a working environment conducive to high performance for faculty, staff, and students, including the balancing and reconciling of diverse interests, the identification of issues, and the resolution of conflicts that may affect the achieving of positive results.
9. Offers a model for professional excellence in research, education, leadership, and service.

Administrative Management

10. Provides leadership for:
 - a. Faculty hiring and retention
 - b. Staff hiring and retention
 - c. Student recruitment and development
 - d. Alumni relations
11. Responsive to the needs and concerns of:
 - a. Faculty
 - b. Staff
 - c. Graduate students
 - d. Undergraduate students
12. Coordinates and manages effectively, efficiently, and equitably:
 - a. Fiscal Processes and Procedures
 - b. Undergraduate and graduate programs
 - c. Curricular and cross-curricular processes
 - d. Communications and Marketing
 - e. Community building
 - f. Performance evaluation process



Georgia Tech · Ivan Allen College of Liberal Arts School of Economics

School Profile

The School of Economics (SOE) at Georgia Tech is a rising presence in economics research and education that has undergone an exciting transformation in recent years. Over the past eight years, SOE has more than doubled its number of full-time faculty, now totaling 28. This growth has expanded SOE's prominence and reflects its commitment to producing high-quality research and instruction at the Ph.D., master's, and undergraduate levels.

Research and Intellectual Strengths

The faculty at Georgia Tech's SOE produce research that shapes policy and drives innovation across several key fields. SOE integrates economic theory and econometrics and specializes in core research areas of development economics, econometrics, environmental and energy economics, health economics, international trade, and microeconomic theory.

SOE faculty have been active in securing highly competitive grants and in publishing in top journals, including the *American Economic Review*, *Quarterly Journal of Economics*, *Review of Economics and Statistics*, *Economic Journal*, and *American Economic Journal: Applied Economics*, among others. SOE faculty also serve as editors of prominent economics journals and are affiliated researchers with the National Bureau of Economic Research, the Abdul Latif Jameel Poverty Action Lab, and the Institute for the Study of Labor, among other prestigious organizations. Moreover, their research is increasingly cited by policymakers and in the media, including the *New York Times*, *Wall Street Journal*, *BBC*, *Inside Higher Ed*, and *Financial Times*. SOE faculty are also regularly consulted by media outlets, non-profit organizations, and industry professionals.

Many SOE faculty are affiliated with Georgia Tech's Energy Policy and Innovation Center, its Supply Chain and Logistics Institute, and its Health Economics and Policy Innovation Collaborative. Moreover, SOE regularly hosts or co-hosts seminars and academic conferences, including the Southeastern Exchange of Development Studies, the Health Economics and Policy Innovation Collaborative Annual Conference, the Atlanta Workshop on Public Policy and Child Wellbeing, the Southeastern Workshop on Energy and Environmental Economics and Policy, the Society for Economic Measurement Conference, and the Midwest Trade and Theory Conference.

Academic Programs, Curriculum, and Recognition

SOE offers a comprehensive and growing portfolio of academic programs that prepare students for impactful careers in economics and related fields. In recent years, SOE has dramatically expanded its academic offerings to include new undergraduate degree programs and minors, several

interdisciplinary programs, master's programs, an interdisciplinary graduate certificate, and a Ph.D. program that is rising in the rankings.

SOE's undergraduate offerings provide strong foundations in economic theory, data analysis, and policy applications. In recognition of the value of this undergraduate training, SOE was ranked #1 among economics departments at public universities in Georgia and #58 nationally by U.S. News & World Report in 2025.

Undergraduate degrees include:

- Bachelor of Science in Economics
- Bachelor of Science in Economics and International Affairs
- Bachelor of Science in Global Economics and Modern Languages

The success of these programs is reflected in strong growth, with enrollment in the B.S. in Economics program increasing by nearly 60% in the past five years, and overall undergraduate enrollment increasing by more than 40% during the same period.

SOE also offers two minors independently: Economics and the Microeconomics of Strategic Analysis, and it partners with other schools to offer an additional six interdisciplinary minors: Applications of Artificial Intelligence and Machine Learning, Economics and Policy of Environmental Sustainability, Energy Systems, Global Development, Health Policy and Economics, and African Studies.

Additionally, SOE supports graduate pathway programs, enabling undergraduates to transition seamlessly into graduate studies. Economics and Economics and International Affairs majors have formalized BS/MS pathways, while all other majors on campus also have streamlined pathways into SOE's M.S. programs.

At the master's level, SOE offers both an M.S. in Economics and an M.S. in Global Development. The M.S. in Economics program is consistently ranked as a top 20 program nationally. SOE also offers a Ph.D. in Economics. The Ph.D. program (started in 2010) has developed rapidly alongside the growth in faculty and is now ranked #61 by U.S. News & World Report. This program provides students with a foundation in microeconomic and econometric theory while emphasizing the tools and knowledge most important for applied microeconomics research. Students pursue independent dissertation research specializing in one of SOE's core research fields: environmental economics, health economics, development economics, and international trade.

Ph.D. student placements include tenure-track and non-tenure-track academic positions, post-doc positions, as well as research positions in government and industry. Recent tenure-track placements include tenure-track positions at the College of Wooster, Seton Hall University, Widener University, UT Rio Grande Valley, and Georgia Tech (Public Policy). Post-doc placements include Harvard University, Arizona State University, and UC Irvine. Non-academic placements include the U.S. Census Bureau, the U.S. Bureau of Economic Analysis, the Centers for Disease Control and Prevention, the U.S. Food and Drug Administration, and Oak Ridge National Laboratory.



Georgia Tech · Ivan Allen College of Liberal Arts School of Economics

College Profile

Established in 1990, the Ivan Allen College of Liberal Arts is a pioneer of liberal arts education and research at the nexus of the technical and human sciences. The academic programs are internationally acclaimed as models for liberal arts education in a technological age. Founded with the principles of its namesake, former Atlanta Mayor Ivan Allen Jr., the Ivan Allen College believes in the power of transformative urban leadership that is rooted in courage, compassion, and justice. The Ivan Allen College exemplifies Mayor Allen's legacy through its cross-disciplinary teaching, research, and service. In a research-intensive environment, Ivan Allen College faculty and students examine a wide range of social and humanistic issues, defining their impact on society, culture, and policy, and exploring solutions to improve lives.

The Ivan Allen College of Liberal Arts is composed of six schools: Economics; History and Sociology; Literature, Media, and Communication; Modern Languages; Public Policy; and the Sam Nunn School of International Affairs, and Georgia Tech's ROTC Army, Navy, and Air Force units. The College is home to 25 research labs and centers, 309 academic faculty (including 153 tenured and tenure-track faculty), 16 research faculty, and 76 staff members. The College currently has 1,085 undergraduate students and 915 graduate students; however, we instruct, serve, and support almost every Georgia Tech undergraduate student. Students can choose from 16 undergraduate degrees, including six five-year bachelor/master's programs; 14 master's programs; six doctoral programs; 34 minors; and 24 undergraduate and graduate certificate programs.

As the home of premier humanities, arts, science, technology, international affairs, and public policy programs, the College has highly regarded faculty that includes seven American Association for the Advancement of Science Fellows, a fellow of the National Academy of Public Administration, Fulbright Scholars, a National Book Award finalist, and a Guggenheim Fellow. Ivan Allen College of Liberal Arts has seven Regents' Professors, two Regents' Researchers, one Regents' Entrepreneur, eight endowed chairs, and seven endowed professorships.

The Ivan Allen College of Liberal Arts has notable programs and centers that enhance the educational experience at Georgia Tech, both domestically and internationally. The College is home to the internationally recognized Poetry@Tech program. The College is well-positioned to leverage partnerships across campus to amplify art at the intersection of education, research, culture, and technology.

The global vision of the College has fostered the development of international programs for undergraduate students in Asia, Europe, and South America. Through the Atlanta Global Studies Center and the Language for Business and Technology program, the College plays a key role in creating international opportunities for approximately 60% of the undergraduates who study abroad; 75% of Ivan Allen College students graduate having had an international experience that situates their studies in a global context.

Research awards in the past five years exceed \$36 million with significant funding from the NSF, NIH, NEH, NEA, DARPA, Sloan, Kauffman, Mellon, the Department of Education, the Institute of International Education, the European Union, and the MacArthur Foundation. In 2024, the sponsored research funding at the Ivan Allen College of Liberal Arts reached an all-time high of \$10.3 million. The College pursues intellectual discovery in 30 major research areas, numerous individual research domains, and through the following research centers and labs:

- Atlanta Global Studies Center
- Center for Advanced Communications Policy
- Center for the Development and Application of Internet of Things Technologies
- Center for European and Transatlantic Studies
- Center for International Strategy, Technology, and Policy
- Center for Urban Research
- China Research Center
- Climate and Energy Policy Laboratory
- Creative/Career Origination Lab (CoLab)
- Creating Ethics Infrastructures Lab
- Ethics, Technology, and Human Interaction Center (ETHICx)
- Expressive Machinery Lab
- Four Four Beats Lab
- Future Feelings Lab
- Health Economics and Policy Innovation Collaborative (HEPIC)
- Interdisciplinary Media Arts Center
- Internet Governance Project
- Local Data Design Lab
- Naugle Writing and Communication Center
- Sci Fi Lab
- Space Policy Center
- Sports, Society, and Technology Research Center

Ivan Allen College of Liberal Arts is distinguished from traditional liberal arts colleges, with the majority of research and teaching in humanities and social sciences addressing technology and science-related issues. The College is also distinct in granting its graduates Bachelor of Science and Master of Science degrees. The Ivan Allen College's rigorous education and supportive environment have yielded a 99% first-year retention rate, 92% six-year graduation rate, and, ultimately, competitive, qualified graduates.

The College has grown both undergraduate and graduate enrollment, including 68% growth in graduate programs as a result of the successful launch of four new master's programs: Applied Language and Intercultural Studies; Cybersecurity; Global Media and Cultures; and Sustainable Energy and Environmental Management. The College also provides general education to thousands of Georgia Tech students preparing them to manage information, design and plan projects, develop global competency, think critically, communicate clearly, and work effectively in teams across disciplines and cultures. Ivan Allen College faculty members advise and instruct over 2,000 students while maintaining an intimate liberal arts experience with a 4:1 student-to-faculty ratio and one-on-one research opportunities. In summary, the Ivan Allen College is proud to be home to an amazing, engaged, and brilliant community of students, faculty, and staff, who seek and create positive change in our environment, community, health, and national security.



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Leadership Profiles



Amanda Murdie

Dean and Ivan Allen, Jr. Chair of Liberal Arts and Technology

Amanda Murdie is Dean of the Ivan Allen College of Liberal Arts, Regents' professor, and Ivan Allen Jr. Chair of Liberal Arts and Technology. She joined the College in June 2025 from the University of Georgia, where she was head of the Department of International Affairs and Georgia Athletic Association Professor.

Murdie studies International Relations, specializing in the behavior of international non-governmental organizations (INGOs) and their interactions with states, local populations, and intergovernmental organizations (IGOs). Most of her work is in the areas of human security, human rights, conflict processes, and development. She has published more than 80 articles and book chapters in such journals as the *American Political Science Review*, *Journal of Politics*, *British Journal of Political Science*, and *International Organization*. Murdie has worked with both the policy and the NGO communities to develop new quantitative measures that capture the power of human security INGOs and track the spread of human security norms among non-state actors. Murdie also was previously a professor at Kansas State University and the University of Missouri.

Murdie was the 2023 recipient of the Karl Deutsch Award from the International Studies Association. This award "is presented annually to a scholar who is judged to have made (through a body of publications) the most significant contribution to the study of International Relations and Peace Research." A recent article identified her as one of the top five most productive researchers in the cross-disciplinary field of human rights from 1990 to 2020 (Severo et al. 2021). From 2018 through 2022, she was Editor-in-Chief of *International Studies Review*. She also co-edited the University of Georgia Press *Studies in Security and International Affairs Book Series*.

Murdie was the 2011 winner of the William L. Stamey Award for Excellence in Teaching at Kansas State University. She has served on dozens of dissertation and thesis committees. Her students have gone on to faculty positions at many research and liberal arts colleges, including Murray State University, Georgia Southern, Rhodes College, and Emory University. They have also obtained jobs at many well-known think tanks, defense contractors, and NGOs, including the National Consortium for the Study of Terrorism and Responses to Terrorism, Booz Allen Hamilton, RAND, and Doctors without Borders.



Karie Davis-Nozemack

Interim Provost and Executive Vice President for Academic Affairs

Prior to stepping in as interim provost, Davis-Nozemack served as associate provost and executive chief of staff for the Office of the Provost. In this role, she supported the Provost in academic administration, policy and planning, operations, special projects, and strategic plan initiatives for the academic enterprise at Georgia Tech. Davis-Nozemack lead teams of finance, HR, and operations staff and interfaces with external and internal stakeholders such as the University System of Georgia and the Institute's faculty governance. She provided decision support, thought partnership, and communications guidance for issues impacting faculty and academics.

Before joining the Provost's Office, she served as interim associate dean of Academic Programs for the Scheller College of Business where she led the College's undergraduate, MBA, Executive MBA, and other interdisciplinary programs. Davis-Nozemack also served the Institute's faculty as chair of the Faculty Executive Board for two and a half years.

Davis-Nozemack is a tenured faculty member in the Scheller College of Business where she taught courses in law, business ethics, and taxation. She has received numerous teaching awards and recognitions, including the Brady Family Award for Teaching Excellence, Center for Teaching and Learning Curriculum Innovation Award, and Graduate Student Government Association's Faculty of the Year. She is also a two-time Scheller Professor of the Year honoree and a many-time Course Survey Teaching Effectiveness Award winner. Davis-Nozemack co-developed a software application to facilitate writing assignments in large courses. Her research focuses on legal and ethical mechanisms for constraining opportunistic managerial behavior, including tax whistleblowers, tax compliance strategies, and fiduciary duty.

Davis-Nozemack earned a B.A. from Emory University, M.Tx from Georgia State University, and J.D. from Washington & Lee University.



Ángel Cabrera

President

Cabrera came to Georgia Tech in 2019, after serving for seven years as president of George Mason University (GMU) in Virginia. As president during the COVID-19 pandemic, Cabrera led Georgia Tech through one of the most critical times in its history to break records in student applications and enrollment, graduation rates, and research awards. Before leading GMU, Cabrera was president of the Thunderbird School of Global Management, now part of Arizona State University, and dean of IE Business School in Madrid, Spain.

As a business educator, Cabrera has played a key role in advancing professional ethics, internationalization, and corporate social responsibility. In 2007, while serving as a senior advisor to the United Nations Global Compact, he was the lead author of the "Principles for Responsible Management Education" (PRME). A United Nations-supported initiative that advances sustainable development through management education, PRME has been adopted by more than 800 schools around the world. He is also a co-founder of the University Global Coalition, a global network of universities working in partnership with the United Nations in support of its Sustainable Development Goals.

Cabrera earned his M.S. and Ph.D. in psychology and cognitive science from Georgia Tech, which he attended as a Fulbright Scholar. He also holds a B.S. and an M.S. in computer and electrical engineering from Universidad Politécnica de Madrid. His academic publications have been cited thousands of times, and he has been featured or quoted in leading media around the world. Cabrera is the first native of Spain to serve as president of an American university.