



Georgia Tech
Ivan Allen College
of Liberal Arts

School Chair Search

Jimmy and Rosalynn Carter School of Public Policy

JIMMY AND ROSALYNN CARTER
SCHOOL OF PUBLIC POLICY



Learn more at spp.gatech.edu
Contact: sppchairsearch@gatech.edu



Georgia Tech • Ivan Allen College of Liberal Arts

Jimmy and Rosalynn Carter School of Public Policy

School Chair Job Description

Job Summary

[Georgia Institute of Technology](#) seeks a visionary leader to serve as the next Chair of the [Jimmy and Rosalynn Carter School of Public Policy](#) (CSPP) within the [Ivan Allen College of Liberal Arts](#). The desired appointment start date is July 1, 2027.

The chair will lead a diverse and talented community of faculty and staff working across the broad spectrum of public policy and applied social science in fulfilling the research, teaching, and service missions of the School. Situated within a world-class technological research university, the Carter School of Public Policy is uniquely positioned to advance interdisciplinary scholarship, education, and engagement at the intersection of public policy, technology, and society.

The chair will provide strategic and operational leadership including, but not limited to: faculty recruitment and development, promotion of faculty scholarship and teaching excellence, academic program quality and growth, student success, fundraising and sponsored research, external partnerships, alumni engagement, and effective budget and personnel management.

The chair will be expected to:

- **Articulate a Unifying Strategic Vision:** Develop and communicate a clear 5-to-10-year vision for CSPP that leverages its unique position as a liberal arts and policy school within a top-tier STEM institution.
- **Strengthen Student Success & Experience:** Drive recruitment, enrollment, and community-building to support the academic and professional needs of all undergraduate and graduate students.
- **Support & Mentor All Faculty:** Guide critical tenure, promotion, and reappointment processes while actively supporting, advocating for, and retaining junior, senior, research, and non-tenure-track faculty.
- **Cultivate Campus & Interdisciplinary Synergies:** Build strong collaborative connections between CSPP and other schools, colleges, and research centers across Georgia Tech to support joint research and initiatives.
- **Elevate External Profile & Diversify Revenue:** Serve as a dynamic advocate to raise CSPP's national profile, engaging industry, government, and philanthropic partners to secure diverse funding streams and strategic resources.
- **Foster Inclusive & Transparent Leadership:** Promote open communication through regular feedback channels, bridging departmental silos to nurture a collaborative culture that values diverse scholarly perspectives.
- **Streamline Operations & Organizational Capacity:** Modernize internal administrative and personnel management to improve operational efficiency, transparency, and consistency in core departmental processes.

Required Qualifications

Ph.D. in Public Policy, Social Sciences, or a related field. A record of research/scholarship, teaching, professional service, and leadership commensurate with the status of full professor at a Research 1 institution.

Preferred Qualifications

The ideal candidate should possess effective communication, leadership, and organizational skills. Experience leading a school or department within a technical institute or a STEM-focused research university is preferred. The qualities of the successful candidate for Chair include:

- **Distinguished Scholarly Record:** Demonstrates an accomplished academic, research, and teaching background that meets criteria for appointment as a tenured Full Professor, with a deep understanding of core public policy frameworks.
- **Proven Administrative Leadership & Programmatic Growth:** Has a track record of success in administrative management, leading teams, clarifying internal processes, and successfully expanding degree programs while navigating complex university systems.
- **Interdisciplinary & Emerging Tech Perspective:** Shows strong appreciation for cross-disciplinary research across social sciences, philosophy, legal studies, and engineering, with active engagement in modern research methods and emerging technologies like AI.
- **Sustained External Funding Track Record:** Demonstrates experience securing sponsored research grants from diverse sources or establishing strategic industry and philanthropic partnerships.
- **Empathetic & Accessible Leadership Style:** Known for an approachable, supportive, and collaborative demeanor with high moral character and strong active listening skills.
- **Strategic Vision & Advocacy:** Displays the ability to effectively maneuver, set policies, and advocate for the school's diverse faculty, staff, and students within broader academic bureaucracies.

Application Deadline

Candidates are encouraged to apply by November 15, 2026 for optimal consideration; however, the search will continue until the position is filled.

Required Application Materials

Applicants must submit the following through Georgia's Tech Careers website

(<https://hr.gatech.edu/employment/careers>):

1. A letter of application addressing how the applicant's background and experience can advance the Jimmy and Rosalynn Carter School of Public Policy's existing strengths, addressing the chair expectations and responsibilities. In addition, the letter of application should provide a clear understanding of the applicant's leadership philosophy and a commitment to inclusion and belonging.
2. A curriculum vitae.
3. A list of five professional references including names, positions, and contact information. Please include a brief statement of the candidate's relationship to each reference. References will only be contacted for applicants that are identified as finalists.

Contact Information

Nominations should be directed to the sppchairsearch@gatech.edu. Requests for information regarding this employment opportunity should be directed to John Lyon, search committee chair, at jlyon38@gatech.edu.

Location

Atlanta, Georgia. The chair will be expected to travel and remain flexible to on-site daily service delivery hours.

Background Check

The candidate of choice will be required to pass a position of trust pre-employment background screening. For more information, please visit: <https://usg.policystat.com/policy/19298143/latest>.

About Us

Overview

Georgia Tech prides itself on its technological resources, collaborations, high-quality student body, and its commitment to building an outstanding and diverse community of learning, discovery, and creation. We strongly encourage applicants whose values align with our institutional values, as outlined in our [Strategic Plan](#). These values include academic excellence, diversity of thought and experience, inquiry and innovation, collaboration and community, and ethical behavior and stewardship. Georgia Tech has policies to promote a healthy work-life balance and is aware that attracting faculty may require meeting the needs of two careers.

About Georgia Tech

Georgia Tech is a top-ranked public research university situated in the heart of Atlanta, a diverse and vibrant city with numerous economic and cultural strengths. The Institute serves more than 45,000 students through top-ranked undergraduate, graduate, and executive programs in engineering, computing, science, business, design, and liberal arts. Georgia Tech's faculty attracted more than \$1.4 billion in research awards this past year in fields ranging from biomedical technology to artificial intelligence, energy, sustainability, semiconductors, neuroscience, and national security. Georgia Tech ranks among the nation's top 20 universities for research and development spending and No. 1 among institutions without a medical school.

Georgia Tech's Mission and Values

Georgia Tech's mission is to develop leaders who advance technology and improve the human condition. The Institute has nine key values that are foundational to everything we do:

1. Students are our top priority.
2. We strive for excellence.
3. We thrive on diversity.
4. We celebrate collaboration.
5. We champion innovation.
6. We safeguard freedom of inquiry and expression.
7. We nurture the wellbeing of our community.
8. We act ethically.
9. We are responsible stewards.

Over the next decade, Georgia Tech will become an example of inclusive innovation, a leading technological research university of unmatched scale, relentlessly committed to serving the public good; breaking new ground in addressing the biggest local, national, and global challenges and opportunities of our time; making technology broadly accessible; and developing exceptional, principled leaders from all backgrounds ready to produce novel ideas and create solutions with real human impact.

About the School and College

Please visit the search website to download the job profile and learn more information about the Jimmy and Rosalynn Carter School of Public Policy and Ivan Allen College of Liberal Arts:

<https://iac.gatech.edu/about/public-policy-chair-search>.

USG Core Values

The University System of Georgia is comprised of our 26 institutions of higher education and learning as well as the System Office. Our USG Statement of Core Values are Integrity, Excellence, Accountability, and Respect. These values serve as the foundation for all that we do as an organization, and each USG community member is responsible for demonstrating and upholding these standards. More details on the USG Statement of Core Values and Code of Conduct are available in USG Board Policy 8.2.18.1.2 and can be found on-line at

https://www.usg.edu/policymanual/section8/C224/#p8.2.18_personnel_conduct.

Additionally, USG supports Freedom of Expression as stated in Board Policy 6.5 Freedom of Expression and Academic Freedom found on-line at <https://www.usg.edu/policymanual/section6/C2653>.

Equal Employment Opportunity

The Georgia Institute of Technology (Georgia Tech) is an Equal Employment Opportunity Employer. The University is committed to maintaining a fair and respectful environment for all. To that end, and in accordance with federal and state law, Board of Regents policy, and University policy, Georgia Tech provides equal opportunity to all faculty, staff, students, and all other members of the Georgia Tech community, including applicants for admission and/or employment, contractors, volunteers, and participants in institutional programs, activities, or services. Georgia Tech complies with all applicable laws and regulations governing equal opportunity in the workplace and in educational activities.

Georgia Tech prohibits discrimination, including discriminatory harassment, on the basis of race, ethnicity, ancestry, color, religion, sex (including pregnancy), sexual orientation, gender identity, gender expression, national origin, age, disability, genetics, or veteran status in its programs, activities, employment, and admissions. This prohibition applies to faculty, staff, students, and all other members of the Georgia Tech community, including affiliates, invitees, and guests. Further, Georgia Tech prohibits citizenship status, immigration status, and national origin discrimination in hiring, firing, and recruitment, except where such restrictions are required in order to comply with law, regulation, executive order, or Attorney General directive, or where they are required by Federal, State, or local government contract.

More information on these policies can be found here:

<https://www.usg.edu/policymanual/section6/c2714> .



Georgia Tech • Ivan Allen College of Liberal Arts

Jimmy and Rosalynn Carter School of Public Policy

Leadership and Administrative Management Expectations for School Chairs

Leadership

1. Convey a vision for the school that aligns well with the strategic plan and priorities of Georgia Tech and Ivan Allen College of Liberal Arts.
2. Facilitates the setting and implementation of strategic goals and measures by:
 - a. Individuals
 - b. Programs
 - c. The school as a unit
3. Actively pursues opportunities to support and advance the school's mission and priorities.
4. Uses school resources effectively, efficiently, and equitably.
5. Creates effective working relationships with constituencies within and outside of Georgia Tech.
6. Encourages collaborations and connections beyond the school with:
 - a. Other IAC units
 - b. Other GT colleges
 - c. Other institutions/organizations locally
 - d. Other institutions/organizations nationally
 - e. Other institutions/organizations internationally
7. Maintains open communications with all constituencies of the school.
8. Establishes a working environment conducive to high performance for faculty, staff, and students, including the balancing and reconciling of diverse interests, the identification of issues, and the resolution of conflicts that may affect the achieving of positive results.
9. Offers a model for professional excellence in research, education, leadership, and service.

Administrative Management

10. Provides leadership for:
 - a. Faculty hiring and retention
 - b. Staff hiring and retention
 - c. Student recruitment and development
 - d. Alumni relations
11. Responsive to the needs and concerns of:
 - a. Faculty
 - b. Staff
 - c. Graduate students
 - d. Undergraduate students
12. Coordinates and manages effectively, efficiently, and equitably:
 - a. Fiscal Processes and Procedures
 - b. Undergraduate and graduate programs
 - c. Curricular and cross-curricular processes
 - d. Communications and Marketing
 - e. Community building
 - f. Performance evaluation process



Georgia Tech • Ivan Allen College of Liberal Arts

Jimmy and Rosalynn Carter School of Public Policy

School Profile

Introduction

The Jimmy and Rosalynn Carter School of Public Policy (CSPP) at Georgia Tech is one of the top programs in the world focused on the interface of public policy and advances in science, technology and innovation. In *U.S. News and World Report (USNWR)* rankings the School is #2 in information and technology management, #10 in environmental policy and management, and #23 in public policy analysis. The Carter School is consistently ranked in the top 50 overall among schools of public affairs.

Founded in 1990, the Carter School is a member of the Association of Public Policy Analysis and Management as well as the Network of Schools of Public Policy, Affairs, and Administration. It is one of six schools in the Ivan Allen College of Liberal Arts. The School has 33 tenured and tenure-track faculty members, 3 of which hold joint appointments with other units on campus, 13 research faculty, 5 professors of the practice, and 1 academic professional. The school also has 6 emeritus faculty. Seven full-time staff support Carter School operations and provide advising to our students.

Distinctive Strengths

Engagement with Policymakers. The Carter School has a high level of interaction with policymakers and organizations engaged in regulatory activities and policy implementation. The talent, experience, and dedication of the faculty routinely inform policy decision-making by bringing rigorous data analytics and policy analysis to timely policy debates. The School's work has been used or cited in numerous federal and international regulations and policymaking, especially in the fields of environmental science, information and communication, science and technology policy, and health policy.

Interdisciplinary School Culture. The Carter School has one of the most interdisciplinary faculty in the world among schools of public affairs and policy. Within our School, the disciplines most commonly found in public policy schools are well represented: political science, economics, public policy and public administration. Beyond this, a healthy collection of sociologists, philosophers, lawyers, and engineers also are members of the faculty. What broadly unites us is our research and scholarship on policy issues related to advances in science, technology, and innovation.

Concentrations

Energy, Climate, and Environmental Policy: The Carter School has developed outstanding programs in this area of concentration at the BS, MSPP, and Ph.D. levels, contributing to and leveraging Georgia Tech's #1 USNWR ranking for energy and fuels research among public institutions. Faculty from this concentration launched the innovative interdisciplinary Master of Sustainable Energy and Environmental Management

(MSEEM) and the Certificate of Sustainable Energy and Environmental Management (CSEEM). Students can complete an MSEEM degree in one year and access related courses from across the Institute. The Climate and Energy Policy Laboratory, the Climate and Energy Strategy Initiative, and the Data Science and Policy Lab link faculty from a variety of disciplines in the study of environmental and energy policy, innovation of energy technologies, and the mitigation and impacts of climate change.

Ethics and Philosophy of Science and Technology: The Carter School is the home of programs in philosophy at Georgia Tech. Our philosophy faculty have organized a variety of research centers, including the Ethics, Technology, and Human Interaction Center (ETHICx) aimed at advancing ethics-centered research, education, and engagement across Georgia Tech. The faculty in this concentration offer a Minor in Philosophy and a Certificate in Philosophy. Our core curricula in the undergraduate and graduate programs also include courses on ethics and public policy. Faculty in this concentration provide leadership in ethics instruction for engineering and responsible conduct of research to the Institute.

Information and Communications Technology (ICT) Policy: The faculty's research and teaching in ICT policy addresses global governance of the Internet; cybersecurity policy; privacy; AI governance, and online social movements, issues of technological accessibility and inclusion, and digital political economy. Faculty in this concentration lead the Internet Governance Project which focuses on global Internet policy, Internet resource management, and cybersecurity, and the Center for Digital Human Security, which focuses on research and training to help combat cyber effects on our global digital infrastructure. The Carter School has two Master of Science in Cybersecurity Policy degrees through residential and online modes of instruction. Both degrees were developed in collaboration with the College of Computing and the School of Electrical and Computer Engineering.

Science, Technology, and Innovation Policy: The Carter School has long been known as one of the top programs in science, technology, and innovation policy in the world. Faculty in this concentration study a range of topics, including the governance and funding of scientific research, the assessment of R&D programs, the development and regulation of new technologies, academic entrepreneurship, and intellectual property. The Center for the Study of Women, Science, & Technology connects issues in science and technology with gender, culture, and society through collaborative research, education, and programming. The Carter School hosts the Atlanta Conference on Science and Innovation Policy, a biennial conference that brings scholars and practitioners of science and innovation policy to Atlanta.

Social and Health Policy: In recent years, the Carter School has expanded its research and teaching in health and social policy. Faculty in this area examine a range of topics, including how policy choices related to the health care system, substance abuse, housing, and child welfare affect the health and well-being of vulnerable populations. Faculty in this area have collaborated with faculty in the School of Economics to launch the Health Economics and Policy Innovation Cooperative (HEPIC) and host the annual Atlanta Workshop on Public Policy and Child Well-being.

Traditional Concentrations: The Carter School also has faculty focused in core areas of policy studies including policy analysis and program evaluation, public management and administration, policy processes, politics, and leadership. It is also home to Georgia Tech's Law, Science, and Technology Program, that offers a curriculum at the graduate and undergraduate levels, utilizing both full-time Carter School faculty and part-time attorney lecturers, who bring valuable real-world experience from their practices

into the classroom. The School offers an undergraduate Minor in Law, Science, and Technology, as well as Certificates in Pre-Law and Intellectual Property.

Faculty members serve as editors of prestigious journals including: the *Journal of Policy Analysis and Management*, *Energy Policy*, and *Data and Society*. Faculty also serve as editors of prestigious book series and book reviews including *Postphenomenology and the Philosophy of Technology*, and *Techné- Research in Philosophy & Technology*. The intellectual leadership of Carter School has been recognized by several prestigious research organizations. Faculty members have recently been elected as fellows of the National Academy of Sciences, the National Academy of Engineering, the American Association for the Advancement of Science, the American Academy of Arts & Sciences, and the National Academy of Public Administration. Faculty members have also won prestigious CAREER awards from the National Science Foundation recognizing their early contributions to the field.

The Carter School houses the Center for Advanced Communications Policy, which hosts several programs including GT HomeLab, a testbed for industry related research in accessibility and usability. The School also houses the Center for Urban Research, which is committed to advancing research, policy, and practice within the emerging field of neighborhood flourishing and helping to address socio-economic inequities in urban areas.

Academic Programs

The Carter School is growing at the undergraduate and graduate levels both in terms of the number of students served and the number of degree programs offered. There are approximately 970 students seeking degrees through the School, with roughly 270 students in the residential programs and 700 in the online program. The following degrees are currently offered:

- *Undergraduate Degrees*: Bachelor of Science in Public Policy; 5 year BS/MS in Public Policy
- *Master's Degrees*: Master of Science in Public Policy (2-year degree); Master of Science in Cybersecurity (residential); Master of Science in Cybersecurity (online); Master of Sustainable Energy and Environmental Management; Dual Master's Degree in Public Policy and City and Regional Planning (in partnership with the School of City and Regional Planning at Georgia Tech)
- *Doctoral Degrees*: Doctoral Degree in Public Policy; Joint Doctoral Degree in Public Policy with the Andrew Young School of Policy at Georgia State University.

The Carter School also offers a wide range of minors and certificates for both undergraduate and graduate students. These include undergraduate minors in Law, Science and Technology, Leadership Studies, Philosophy, and Political Science. In addition, the School cooperates with other units on campus to offer a range of multidisciplinary minors for undergraduates, including Applications of Artificial Intelligence and Machine Learning, Collaborative Social Innovation, Economics and Policy of Environmental Sustainability, Health Policy and Economics, Science Communication and Policy, and Women, Science and Technology. At the graduate level, the School offers graduate certificates in Public Policy, Science, Technology, and Society, and Sustainable Energy and Environmental Management.



Georgia Tech • Ivan Allen College of Liberal Arts

Jimmy and Rosalynn Carter School of Public Policy

College Profile

Established in 1990, the Ivan Allen College of Liberal Arts is a pioneer of liberal arts education and research at the nexus of the technical and human sciences. The academic programs are internationally acclaimed as models for liberal arts education in a technological age. Founded with the principles of its namesake, former Atlanta Mayor Ivan Allen Jr., the Ivan Allen College believes in the power of transformative urban leadership that is rooted in courage, compassion, and justice. The Ivan Allen College exemplifies Mayor Allen's legacy through its cross-disciplinary teaching, research, and service. In a research-intensive environment, Ivan Allen College faculty and students examine a wide range of social and humanistic issues, defining their impact on society, culture, and policy, and exploring solutions to improve lives.

The Ivan Allen College of Liberal Arts is composed of six schools: Economics; History and Sociology; Literature, Media, and Communication; Modern Languages; Public Policy; and the Sam Nunn School of International Affairs, and Georgia Tech's ROTC Army, Navy, and Air Force units. The College is home to 25 research labs and centers, 309 academic faculty (including 153 tenured and tenure-track faculty), 16 research faculty, and 76 staff members. The College currently has 1,085 undergraduate students and 915 graduate students; however, we instruct, serve, and support almost every Georgia Tech undergraduate student. Students can choose from 16 undergraduate degrees, including six five-year bachelor/master's programs; 14 master's programs; six doctoral programs; 34 minors; and 24 undergraduate and graduate certificate programs.

As the home of premier humanities, arts, science, technology, international affairs, and public policy programs, the College has highly regarded faculty that includes seven American Association for the Advancement of Science Fellows, a fellow of the National Academy of Public Administration, Fulbright Scholars, a National Book Award finalist, and a Guggenheim Fellow. Ivan Allen College of Liberal Arts has seven Regents' Professors, two Regents' Researchers, one Regents' Entrepreneur, eight endowed chairs, and seven endowed professorships.

The Ivan Allen College of Liberal Arts has notable programs and centers that enhance the educational experience at Georgia Tech, both domestically and internationally. The College is home to the internationally recognized Poetry@Tech program. The College is well-positioned to leverage partnerships across campus to amplify art at the intersection of education, research, culture, and technology.

The global vision of the College has fostered the development of international programs for undergraduate students in Asia, Europe, and South America. Through the Atlanta Global Studies Center and the Language for Business and Technology program, the College plays a key role in creating international opportunities for approximately 60% of the undergraduates who study abroad; 75% of Ivan Allen College students graduate having had an international experience that situates their studies in a global context.

Research awards in the past five years exceed \$36 million with significant funding from the NSF, NIH, NEH, NEA, DARPA, Sloan, Kauffman, Mellon, the Department of Education, the Institute of International Education, the European Union, and the MacArthur Foundation. In 2024, the sponsored research funding at the Ivan Allen College of Liberal Arts reached an all-time high of \$10.3 million. The College pursues intellectual discovery in 30 major research areas, numerous individual research domains, and through the following research centers and labs:

- Atlanta Global Studies Center
- Center for Advanced Communications Policy
- Center for the Development and Application of Internet of Things Technologies
- Center for European and Transatlantic Studies
- Center for International Strategy, Technology, and Policy
- Center for Urban Research
- China Research Center
- Climate and Energy Policy Laboratory
- Creative/Career Origination Lab (CoLab)
- Creating Ethics Infrastructures Lab
- Ethics, Technology, and Human Interaction Center (ETHICx)
- Expressive Machinery Lab
- Four Four Beats Lab
- Future Feelings Lab
- Health Economics and Policy Innovation Collaborative (HEPIC)
- Interdisciplinary Media Arts Center
- Internet Governance Project
- Local Data Design Lab
- Naugle Writing and Communication Center
- Sci Fi Lab
- Space Policy Center
- Sports, Society, and Technology Research Center

Ivan Allen College of Liberal Arts is distinguished from traditional liberal arts colleges, with the majority of research and teaching in humanities and social sciences addressing technology and science-related issues. The College is also distinct in granting its graduates Bachelor of Science and Master of Science degrees. The Ivan Allen College's rigorous education and supportive environment have yielded a 99% first-year retention rate, 92% six-year graduation rate, and, ultimately, competitive, qualified graduates.

The College has grown both undergraduate and graduate enrollment, including 68% growth in graduate programs as a result of the successful launch of four new master's programs: Applied Language and Intercultural Studies; Cybersecurity; Global Media and Cultures; and Sustainable Energy and Environmental Management. The College also provides general education to thousands of Georgia Tech students preparing them to manage information, design and plan projects, develop global competency, think critically, communicate clearly, and work effectively in teams across disciplines and cultures. Ivan Allen College faculty members advise and instruct over 2,000 students while maintaining an intimate liberal arts experience with a 4:1 student-to-faculty ratio and one-on-one research opportunities. In summary, the Ivan Allen College is proud to be home to an amazing, engaged, and brilliant community of students, faculty, and staff, who seek and create positive change in our environment, community, health, and national security.



Georgia Tech • Ivan Allen College of Liberal Arts

Jimmy and Rosalynn Carter School of Public Policy

Leadership Profiles



Amanda Murdie

Dean and Ivan Allen, Jr. Chair of Liberal Arts and Technology

Amanda Murdie is Dean of the Ivan Allen College of Liberal Arts, Regents' professor, and Ivan Allen Jr. Chair of Liberal Arts and Technology. She joined the College in June 2025 from the University of Georgia, where she was head of the Department of International Affairs and Georgia Athletic Association Professor.

Murdie studies International Relations, specializing in the behavior of international non-governmental organizations (INGOs) and their interactions with states, local populations, and intergovernmental organizations (IGOs). Most of her work is in the areas of human security, human rights, conflict processes, and development. She has published more than 80 articles and book chapters in such journals as the *American Political Science Review*, *Journal of Politics*, *British Journal of Political Science*, and *International Organization*. Murdie has worked with both the policy and the NGO communities to develop new quantitative measures that capture the power of human security INGOs and track the spread of human security norms among non-state actors. Murdie also was previously a professor at Kansas State University and the University of Missouri.

Murdie was the 2023 recipient of the Karl Deutsch Award from the International Studies Association. This award "is presented annually to a scholar who is judged to have made (through a body of publications) the most significant contribution to the study of International Relations and Peace Research." A recent article identified her as one of the top five most productive researchers in the cross-disciplinary field of human rights from 1990 to 2020 (Severo et al. 2021). From 2018 through 2022, she was Editor-in-Chief of *International Studies Review*. She also co-edited the University of Georgia Press *Studies in Security and International Affairs Book Series*.

Murdie was the 2011 winner of the William L. Stamey Award for Excellence in Teaching at Kansas State University. She has served on dozens of dissertation and thesis committees. Her students have gone on to faculty positions at many research and liberal arts colleges, including Murray State University, Georgia Southern, Rhodes College, and Emory University. They have also obtained jobs at many well-known think tanks, defense contractors, and NGOs, including the National Consortium for the Study of Terrorism and Responses to Terrorism, Booz Allen Hamilton, RAND, and Doctors without Borders.



Raheem Beyah

Provost and Executive Vice President for Academic Affairs

Raheem Beyah assumed the role as Georgia Tech's provost and executive vice president for Academic Affairs on Nov 1. Known for his mentorship and collaborative leadership, Beyah is the Institute's chief academic officer — leading and supporting all academic and related units, including the Colleges, the Library, and professional education. He also oversees the Institute's academic and budgetary policies and priorities.

Previously, he served as dean of the College of Engineering and Southern Company Chair at Georgia Tech since 2021. Under his leadership, the College strengthened its national and global reputation for innovation, research excellence, and student success, earning a #1 ranking among public undergraduate programs (#3 overall) and a #2 ranking among public graduate programs (#4 overall). In addition, the College's four-year graduation rate hit its highest mark, and research awards received by the College were the highest in its history.

Beyah held several leadership roles at Georgia Tech prior to serving as dean, including associate chair for Strategic Initiatives and Innovation in the School of Electrical and Computer Engineering (ECE), interim Steve W. Chaddick ECE School Chair, executive director of the online master's in cybersecurity program, and vice president for Interdisciplinary Research.

He earned his master's and Ph.D. in electrical and computer engineering from Georgia Tech in 1999 and 2003, respectively. He received his Bachelor of Science in Electrical Engineering from North Carolina Agricultural and Technical State University in 1998. A native Atlantan and a graduate of the Atlanta Public Schools system, he continues to give back to his community through active involvement at both the state and local levels. He is also a graduate of Leadership Atlanta and Leadership Georgia.

He received the National Science Foundation CAREER Award in 2009 and was selected for the Defense Advanced Research Projects Agency Computer Science Study Panel in 2010. He is a Fellow of the American Association for the Advancement of Science and a lifetime member of the National Society of Black Engineers. He is also a Fellow of the Institute of Electrical and Electronics Engineers and an Association for Computing Machinery Distinguished Scientist.

Beyah is a cybersecurity expert and co-leads the Georgia Tech Cyber-Physical Security Lab. He is also the co-founder of Fortiphysic Logic Inc., an industrial cybersecurity company.



Ángel Cabrera

President

Ángel Cabrera came to Georgia Tech in 2019, after serving for seven years as president of George Mason University (GMU) in Virginia. As president during the COVID-19 pandemic, Cabrera led Georgia Tech through one of the most critical times in its history to break records in student applications and enrollment, graduation rates, and research awards. Before leading GMU, Cabrera was president of the Thunderbird School of Global Management, now part of Arizona State University, and dean of IE Business School in Madrid, Spain.

As a business educator, Cabrera has played a key role in advancing professional ethics, internationalization, and corporate social responsibility. In 2007, while serving as a senior advisor to the United Nations Global Compact, he was the lead author of the "Principles for Responsible Management Education" (PRME). A United Nations-supported initiative that advances sustainable development through management education, PRME has been adopted by more than 800 schools around the world. He is also a co-founder of the University Global Coalition, a global network of universities working in partnership with the United Nations in support of its Sustainable Development Goals.

Cabrera earned his M.S. and Ph.D. in psychology and cognitive science from Georgia Tech, which he attended as a Fulbright Scholar. He also holds a B.S. and an M.S. in computer and electrical engineering from Universidad Politécnica de Madrid. His academic publications have been cited thousands of times, and he has been featured or quoted in leading media around the world. Cabrera is the first native of Spain to serve as president of an American university.